

## REOPENING SCHOOL SEPTEMBER 2020 – RATIONALE FOR MEASURES

### **Why are the children following their normal timetable and based in their normal classrooms and groups?**

There are only a few clusters/bands of students in KS3 so group mixing within the year group is limited by the way that we set children. They are already only taught in half year groups and often in one group for several lessons by the design of the timetable.

We considered having instead students remaining in one group and one base throughout the day, with staff moving around at each crossover but this has a number of disadvantages:

- Staff having to move each lesson, bringing their resources and setting up each time, making it much harder to establish good learning behaviour in the lesson and prompt starts
- Classrooms potentially left unsupervised during crossover; this could lead to safeguarding concerns
- Potential negative group identities could emerge or dominant individuals; some variety of group adds to the potential for wider student voice and contribution
- Reduced opportunities for students to move around, loosen up and get a little exercise between lessons
- Students would mix in whole year groups at break and lunch time anyway

As such, we feel that on the balance the limited benefits of this approach do not outweigh the detrimental impact on student and staff wellbeing.

Staff will wipe down spaces in between lessons. We will supply gloves and wipes/cleaning spray and roll to simplify this. Bins will be emptied as required.

A one-way system will limit the crossing of paths and they will generally move alongside their bubble in one direction, with and staff supervision on the corridors as teachers manage their spaces.