

Grade	Learning Conduct
4 GOLD	<ul style="list-style-type: none"> Highly motivated & engaged; punctual in the 'Stream' and attendance in all lessons each week. Contribution in Google Classroom/Meet is active (attending 'Meets', hands up, responding in 'Stream', contributing to 'Chat' etc). Always responds well to challenge and perseveres submitting classwork (Questions, Assignments, Forms, Photos of work etc). Will take active steps to find out more, conducting their own research and contacting teachers when necessary. Consistently responds positively to feedback and/or teacher comment to improve work ('green-pen work'). Both classwork and Key Assessed Pieces (KAPs) are always submitted on time and completed to the students' best standard. Always attends form time sessions to check-in with their form tutor and feedback on the week's learning. All forms of communication and conduct are appropriate, treating all students and staff with dignity and respect at all times.
3 GREEN	<ul style="list-style-type: none"> Usually motivated & engaged; frequently punctual in the 'Stream' and attendance in most lessons each week. Contribution in Google Classroom/Meet is usually active (attending 'Meets', hands up, responding in 'Stream', contributing to 'Chat' etc). Often responds well to challenge and perseveres submitting most classwork (Questions, Assignments, Forms, Photos of work etc). Will contact teachers when necessary. Often responds positively to feedback and/or teacher comment to improve work ('green-pen work'). Classwork is often submitted and Key Assessed Pieces (KAPs) are submitted on time and are completed to a good standard. Usually attends form time sessions to check-in with their form tutor and feedback on the week's learning. Communication and conduct is appropriate, treating students and staff with dignity and respect.
2 AMBER	<ul style="list-style-type: none"> Variable motivation & engagement; punctuality in the 'Stream' and attendance in lessons each week is inconsistent. Contribution in Google Classroom/Meet is limited (some use of 'hands up', responding in 'Stream', attending 'Meets', 'Chat' etc). Submitting some classwork (Questions, Assignments, Forms, Photos of work etc) and/or to poor standard. Not actively seeking support from class teachers; may respond when contacted directly by class teacher. Occasionally responds or limited response to feedback and/or teacher comment. Some classwork and/or Key Assessed Pieces (KAPs) are submitted, but completed to a poor standard and/or past the deadline. Infrequent attendance at form time sessions to check-in with their form tutor and feedback on the week's learning. Communication and/or conduct is sometimes inappropriate and does not always treat students and staff with dignity and respect.
1 RED	<ul style="list-style-type: none"> Frequently disengaged with subject/learning. Very little/no attendance or frequent last-minute registration in the 'Stream'. No contribution in Google Classroom/Meet. Work submitted is completed to a very poor standard or no work submitted. No contact with/response to class teacher. No work submitted and/or no response to feedback or teacher comment/contact. Rare/no attendance in form time sessions. Communication and/or conduct is inappropriate and has an adverse effect on peers.