

Millthorpe School



Curriculum Policy

CURRICULUM POLICY

Principles of the Policy

The school's curriculum follows both statutory requirements and those of the National Curriculum. It is balanced and broadly based, and promotes the spiritual, moral, cultural, mental and physical development of our students and of society, preparing our students for the opportunities, responsibilities and experiences of adult life.

Definitions

The Curriculum is the total learning planned, guided and implemented by the school.

Aims

The school intends to:

- help students use language and number effectively;
- help students acquire understanding, knowledge and skills relevant to adult life and employment in a fast changing world;
- help students develop lively, enquiring minds, the ability to question and argue rationally, apply themselves to tasks and physical skills, foster creativity and develop essential skills;
- inspire students to a commitment to life long learning and promote a healthy lifestyle;
- help students develop personal moral values, respect for each other's values and tolerance of other races, religions and ways of life, by recognising what we have in common and celebrating our differences;
- ensure that language and international understanding permeate every aspect of the curriculum;
- help students enjoy lessons and fulfil their potential;
- be at the heart of our wider community seeking opportunities to collaborate in order to enrich the learning of students.

Implementation

The curriculum will meet the requirements of the National Curriculum, the ECM agenda and other regulatory instruments. It will:

- be broad - so that it provides a wide range of knowledge, skills and learning opportunities;
- be balanced - so that each element is given sufficient time to contribute effectively;
- be coherent - so that each element is linked to make the learning experience more meaningful;
- be relevant - so that it is related to the learner's interests, needs and experience wherever possible;
- be differentiated - so that what is taught and how it is taught is matched to the students' needs, aptitudes, abilities and achievements;
- be inclusive – allowing, as far as is possible, all students access to the full curriculum;
- be flexible - allow opportunities for extra curricular and enrichment activities;
- be relevant - meet the requirements of other relevant school policies.

Roles And Responsibilities Of Staff

The Head teacher will ensure that all statutory and non-statutory elements of the curriculum reflect the school's mission statement and meet all legal requirements with respect to meeting individual needs. The governing body will consider the advice of the head teacher when approving this curriculum policy and when setting statutory and non-statutory targets.

Monitoring, Evaluation And Review

The Governing Body will review this policy every two years. The quality and effectiveness of the curriculum will be monitored and evaluated through regular reports to the Governors' Curriculum committee, with advice from SLT via a rigorous programme of whole school self-evaluation. The policy will be promoted and implemented throughout the school.

Availability

This policy will be included in the Staff Handbook and copies for interested parties, students and parents will be available from the Head teacher's secretary.

Person Responsible:	AHT Curriculum
Reviewed by:	Curriculum Committee
Last Reviewed:	9th June 2010
Adopted by Governing Body:	
Next Review:	