| Year 9 Units 1 to 3 | Developing | Secure | Confident | Fluent |
|---------------------------|------------|--------|-----------|--------|
| Skills | | | | |
| Visual analysis | | | | |
| Observational drawing | | | | |
| Composition | | | | |
| Clay - 3D construction | | | | |
| Clay - surfaces | | | | |
| Coloured pencil rendering | | | | |
| Acrylic Paint blending | | | | |
| Presenting | | | | |
| Watercolour wash | | | | |
| Record and Research | | | | |
| 2D recording - line | | | | |
| 2D recording - shape | | | | |
| Design simplification | | | | |
| Artist research | | | | |
| Colour scheme planning | | | | |
| Recording in acrylic | | | | |
| 2D recording - tone/hue | | | | |
| Creativity | | | | |
| Review ideas | | | | |
| Review outcomes | | | | |
| James de Rosso Links | | | | |
| Alex Semanov Links | | | | |
| Sea-life links | | | | |
| | | | | |
| Outcomes | | | | |
| Clay container | | | | |
| Artist Studies | | | | |
| Development work | | | | |
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