

Y7 Studio 1 Module 3

	Can do already	Can do after assessment
1. Describe the way(s) in which you use technology	<input type="checkbox"/>	<input type="checkbox"/>
2. Use adverbs of frequency to indicate how often you do things	<input type="checkbox"/>	<input type="checkbox"/>
3. Accurately use the verb phrases jouer à and faire de to describe which sporting activities you take part in	<input type="checkbox"/>	<input type="checkbox"/>
4. Use time phrases to indicate at what time of the year you take part in different activities	<input type="checkbox"/>	<input type="checkbox"/>
5. Describe which activities you like and don't like to do, using an opinion phrase followed by an infinitive	<input type="checkbox"/>	<input type="checkbox"/>
6. Be able to accurately use the ils and elles forms of regular –er verbs, and the key irregular verbs être and faire	<input type="checkbox"/>	<input type="checkbox"/>
7. Understand the vocabulary for sports in the written form	<input type="checkbox"/>	<input type="checkbox"/>
8. Understand someone else expressing how they use technology	<input type="checkbox"/>	<input type="checkbox"/>
9. Understand someone expressing time of year they take part in certain activities	<input type="checkbox"/>	<input type="checkbox"/>
10. Understand someone expressing which activities they like and don't like to take part in	<input type="checkbox"/>	<input type="checkbox"/>
11. Understand someone expressing how often they take part in certain activities	<input type="checkbox"/>	<input type="checkbox"/>
12. Understand a longer text about a sports person	<input type="checkbox"/>	<input type="checkbox"/>