

# Y8 ab initio Studio 1 Modules 1 + 2

	Can do already	Can do after assessment
1. Describe your likes and dislikes using all 4 verb structures of opinion: “ <i>j’aime</i> ”, “ <i>j’adore</i> ”, “ <i>je n’aime pas</i> ” and “ <i>je déteste</i> ” using definite articles.	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrate understanding of someone else describing his or her likes and dislikes.	<input type="checkbox"/>	<input type="checkbox"/>
3. Describe your personality, using correct <b>adjective agreement</b> .	<input type="checkbox"/>	<input type="checkbox"/>
4. Describe other people’s personalities, using correct <b>adjective agreement</b> .	<input type="checkbox"/>	<input type="checkbox"/>
5. Understand a description of someone else’s personality.	<input type="checkbox"/>	<input type="checkbox"/>
6. Describe your physical appearance ( <i>hair, eyes and height</i> ), using corrective adjective endings.	<input type="checkbox"/>	<input type="checkbox"/>
7. Describe someone else’s physical appearance ( <i>hair, eyes and height</i> ), using corrective adjective endings.	<input type="checkbox"/>	<input type="checkbox"/>
8. Understand someone else’s physical appearance being described.	<input type="checkbox"/>	<input type="checkbox"/>
9. Conjugate regular –er verbs in the three singular forms ( <i>je, tu and il/elle</i> ).	<input type="checkbox"/>	<input type="checkbox"/>
10. Use ‘ <b>ne ... pas</b> ’ to form negative sentences.	<input type="checkbox"/>	<input type="checkbox"/>

11.	Conjugate the irregular verbs “ <b>avoir</b> ” and “ <b>être</b> ” in the three singular forms ( <i>je, tu</i> and <i>il/elle</i> ).	<input type="checkbox"/>	<input type="checkbox"/>
12.	Link sentences with the connectives “ <b>mais</b> ”, “ <b>et</b> ” and “ <b>parce que</b> ”	<input type="checkbox"/>	<input type="checkbox"/>
13.	Use qualifiers ( <b><i>très, assez, un peu</i></b> ) in order to give more detailed reasons for opinions.	<input type="checkbox"/>	<input type="checkbox"/>
14.	Describe which school subjects you like and dislike, giving reasons for your opinions.	<input type="checkbox"/>	<input type="checkbox"/>
15.	Understand someone else’s views on school subjects.	<input type="checkbox"/>	<input type="checkbox"/>
16.	Be able to say what time it is in French and describe your timetable.	<input type="checkbox"/>	<input type="checkbox"/>
17.	Understand someone else describing his/her timetable.	<input type="checkbox"/>	<input type="checkbox"/>
18.	Use the pronoun “ <b>on</b> ” correctly in order to describe your school day.	<input type="checkbox"/>	<input type="checkbox"/>
19.	Describe what you eat at lunchtime, correctly using the <b>partitive article (du/de la/des)</b> .	<input type="checkbox"/>	<input type="checkbox"/>
20.	Understand someone else describing what they eat.	<input type="checkbox"/>	<input type="checkbox"/>
21.	Formulate closed questions using ‘ <i>Est-ce que...</i> ’ and open questions using ‘ <i>Qu’est-ce que...</i> ’	<input type="checkbox"/>	<input type="checkbox"/>