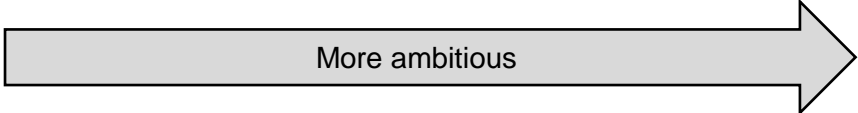


We will learn: Where should we protect?

Element			
A. Knowledge: key term definitions	Be able to recall the meaning at least 5 of topic top ten words		
B. Skills: Describing Location (CCTV Cameras, Mapping Crime)	Describes the general pattern of the locations.	Support description using information from the map. Begins to compare.	Support description using analysis and direct comparisons from the map.
C. Skills: Explanation (Location of CCTV Cameras)	Give valid reasons for changes/ choice using connectives	Uses understanding and connectives to show clear cause and effect.	Links specific source evidence and direct comparison to show clear cause and effect
D. Skills: Evaluate Skills (Which location would you burgle? Which house will get burgled?)	Offers opinion without fact based reasoning	Compares different sides of the argument, using evidence or examples to support conclusion.	Uses specific source evidence, direct comparison and geographical justification to support the conclusion.
E. Geoinvestigate: The Heroin Trade	Be able to give causes of, effects of and solutions to the Heroin trade		
F. Skills: Decision making skills (How can the impacts of the global heroin trade be reduced?)	Use own understanding to make a judgement	Compares different sides of the argument, using evidence or examples to support judgement.	Uses specific source evidence, direct comparison and geographical justification to support the judgement.