



Millthorpe School

TA2 TEACHING ASSISTANTS x 2

**Fixed Term Contracts from 8 January 2018 for 2 Terms
26 hours per week - Term Time Only
Grade 4 £16,793 - £18,295 per annum (reduced pro-rata)**

Responsible to: Director of Inclusion

Our vision is to:

Promote and support an inclusive learning environment, where differences are readily accepted, individual students have their needs met, and are encouraged as confident and independent learners who are able to thrive in school life and beyond.

Our aims are to:

Minimise barriers to learning which may be caused by learning / behavioural / physical / emotional difficulties, or socio-economic factors.

Ensure all students achieve in line with their expectations.

Ensure all students leave school with functional literacy and numeracy skills.

Ensure all students leave school with necessary social and independent skills to make an effective transition to their next place of learning.

Required to work throughout Key Stage 3 and Key Stage 4, providing support for young people with learning difficulties, disabilities, students with English as an additional language or behavioural needs. Experience would be an advantage.

Term time only salary is based on 44 weeks per year and new employees would start on Level 1 of the pay grade, ie £16,793 per annum pro rata.

Millthorpe School has been a co-educational, comprehensive school since 1985. Previously the school had been Nunthorpe Boys' Grammar School from 1920, combining with Mill Mount Girls' Grammar School in 1985 to form Millthorpe. We are situated in a pleasant residential area in the centre of the city and draw most of our students from the surrounding area. We are very privileged to learn in an historical building with beautiful green spaces.

We are looking to appoint two Teaching Assistants at TA2 Grade to assist the Director of Inclusion and her team. The scope of the role will include the following and will be discussed with shortlisted candidates in more detail at interview.

Applicants for the TA2 posts should have a keen interest in supporting the progress and attainment of students with barriers to their learning.

- Provide classroom support for those children who have been identified as having Special Educational Needs.
- Work proactively in order to reduce barriers to learning for these identified students.
- Support pupils with various learning strategies and study skills enabling access to the curriculum.
- Improve self-esteem by considering the students' emotional needs in order to enhance their learning.

- Provide support to subject staff with the design, preparation or selection of alternative learning resources.
- Provide feedback to the Director of Inclusion and subject teachers on students' progress.
- Develop students' ability to learn independently.
- Encourage students to work alone and in groups as appropriate.
- Work with students in developing relevant social skills.
- Any other reasonable duties agreed with senior teaching staff and the Director of Inclusion.

Experience of working in a secondary school environment with students who are experiencing either learning difficulties, and/or emotional/behavioural problems, is desirable.