

Pupil premium strategy statement 2019-2022

School overview

Metric	Data
School name	Millthorpe School
Pupils in school	1052
Proportion of disadvantaged pupils	17.4%
Pupil premium allocation this academic year	£140,645
Academic year or years covered by statement	2019/20, 2020/21, 2021-22
Last updated	November 2020
Next Review	September 2021
Statement authorised by	Gemma Greenhalgh, Head of School
Pupil premium lead	Tania Andrie, Assistant Headteacher
Governor lead	Claire Smith

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.02
Ebacc entry	11%
Attainment 8	43.09
Percentage of Grade 5+ in English and maths	36%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.10	September 2021
Standard Basics Grade 4+ in English and maths	53%	September 2021
Strong Basics Grade 5+ in English and maths	30%	September 2021
Other	Attendance of PP students is better than national average for PP students	September 2021
Ebacc entry	The gap between Ebacc entry levels for PP students and non-PP students is reduced	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Staff Continuous Professional Development in areas identified by EEF as high impact and of disproportionate benefit to disadvantaged students
Priority 2	Recruitment and retention within English Department, including additional marking time
Barriers to learning these priorities address	Access to and engagement with learning
Projected spending	£76,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional small group support outside curriculum time for PP students, including after school Study Groups in Y9, Y10 and Y11, National Tutoring Programme, university student-led tutor sessions in English and Maths and individual interviews with Year 11 Pupil Premium students to identify barriers to learning and improve academic outcomes.
Priority 2	Increased support with providing or covering the costs of equipment, furniture for study at home, study materials and Chromebooks to access Google Classrooms from home.
Barriers to learning these priorities address	Inadequate learning environment and study habits outside of lessons. Low aspirations and motivation to achieve. Lack of access to a PC/laptop/Chromebook or other device
Projected spending	£39,000

Wider strategies for current academic year

Measure	Activity
Priority 1	In-depth support of more vulnerable and disadvantaged students and their families through enhanced transition, increased engagement with parents and carers, support with uniform costs through our Eco-Laundry.
Priority 2	Work with the Pastoral Team to improve attendance of and support reintegration into school post-absence.
Barriers to learning these priorities address	Additional pressures of daily life in low-income households that impact on social, emotional and physical wellbeing and on school attendance.
Projected spending	£39,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Managing the demands of additional CPD alongside existing workload	Re-structured CPD programme to free up time for implementation and embedding
Targeted support	Securing regular attendance of all targeted students	Pupil Premium Champion Team leads for after-school interventions
Wider strategies	Apportioning of time and resources to ensure equitable and sustainable provision.	Professional moderation of decision-making; and dialogue with students/families to identify priorities.

Review: last year's aims and outcomes

Aim	Outcome
Improve progress of Pupil Premium students compared with 2018/19 outcomes (Progress 8)	Achieved 0.56 improvement
Improve attainment of Pupil Premium students compared with 2018/19 outcomes (Attainment 8)	Achieved 4.98 points higher
Improve attainment of Pupil Premium students compared with 2018/19 outcomes (5+ in English and Maths)	Achieved 13% improvement