

Safeguarding

Introduction –

The duty within the school to undertake safeguarding processes is significant for a number of reasons. The FGB takes it's responsibility very seriously and has a specific governor with Safeguarding oversight.

There is a lead SMT , Scott Butterworth who Safeguarding Manager – Scott Butterworth. There has been a continuity of both Link Governor and SMT for some years , though this has recwntly changed,

Summary –

There is a team approach to Safeguarding in Millthorpe school and this is supported by robust procedures that the school operate to ensure students are safe Firstly all staff and the link governor have appropriate training provided by the LA. This is updated regularly, some additional governors have training in addition.

SB is lead manager but is very ably assisted with competent and dedicated support staff that pull out all the stops to ensure students are provided with the most effective service from the school and partnership agencies.

The lead manager describes “a healthy tension” between school and partner agencies to promote what is best for students within Millthorpe care. There is a robust system of pastoral care and Directors of Achievement take a positive role in monitoring those students highlighted with safeguarding issues

All students with any safeguarding issues are picked up early from the feeder primary schools and e-tracked throughout school and eventually physically handed over to tertiary education providers.

Such an approach ensures that no student “falls through the gaps” during important transfer arrangements between providers. A key concern within safeguarding procedures.

Within Millthorpe there are presently Looked After Children, Child Protection and Social Work Support pupils, as well as students with CAF – all of which the school actively participate in multi disciplinary arrangements.

Audit – The school has audited the arrangements using an NYCC audit tool and has a plan to improve any shortcomings – an area in need of some clarification is the role of IT/and Social Networking. This is an area that is moving quickly with Twitter, Facebook, Email etc . None of the issues present within the audit provide imminent risk to students.

What was formerly EWO (educational welfare – truancy) has been taken over from the LA by the school and an experienced officer is involved. The service appears to be working effectively.

Feedback from students involved in the process and procedures of safeguarding has been very positive.

Ongoing Plans –

1. With the assistance of Pupil Premium funding is to be directed further at breakfast clubs, wrap around care , space to learn and after school arrangement – all available to the general school population but with focus on those pupils in need.
2. Review IT/Social Network policy and procedures and report to Link Governor for additional FGB support if required.