

# Exam Command Words!

Examiners word exam questions carefully to ensure they are 'testing' the skills you have learnt during KS3 and KS4...

However, students often lose marks in exams either because they haven't read the question properly or because they haven't fully understood what the question requires them to do in their answer.

If you understand the exam question fully, it will help you understand what sort of answer is required.

So...once you understand the precise meaning of exam question words and phrases, you will be able to structure your answer to 'show off' your knowledge in the most effective way and gain more marks in exams.

# Over to you!

First, Use the cross-word puzzle definitions to work out what exam command each one is talking about.

When you finish this, turn your page over and complete the success criteria.

You need to put the letters under the correct heading to create your own success criteria for the exam questions.

**Some of the success criteria may fit into more than one exam command!**

## Exam Commands Success Criteria

<u>1. Justify</u>	<u>2. Summarise</u>	<u>3. Estimate</u>	<u>4. Describe</u>	<u>5. Persuade</u>	<u>6. Discuss</u>	<u>7. Compare</u>	<u>8. Analyse</u>	<u>9. Advise</u>	<u>10. Identify</u>
<u>R</u>	<u>B</u>	<u>G</u>	<u>H</u>	<u>C</u>	<u>P</u>	<u>A</u>	<u>F</u>	<u>D</u>	<u>O</u>
<u>V</u>	<u>M</u>	<u>K</u>	<u>Q</u>	<u>I</u>	<u>U</u>	<u>J</u>	<u>R</u>	<u>S</u>	<u>T</u>
		<u>L</u>		<u>N</u>		<u>P</u>	<u>V</u>		

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| <ul style="list-style-type: none"> <li>A. Point out the similarities</li> <li>B. Only write about the main or most important points.</li> <li>C. Use persuasive devices. (INDAFORESTHQ)</li> <li>D. Use a mixture of facts and opinions to help someone.</li> <li>E. Use ambitious vocabulary.</li> <li>F. Use P.E.A. to structure your writing.</li> <li>G. Give something an approximate value.</li> <li>H. Use subject terminology to say what happened or use metaphors/similes/figurative language to create different effects on the reader.</li> <li>I. Try to change your reader's mind.</li> <li>J. Point out the differences</li> <li>K. Make your best guess using the evidence.</li> </ul> | <ul style="list-style-type: none"> <li>L. Round your answer.</li> <li>M. Write briefly and try not to go into too much detail.</li> <li>N. Be on one specific side.</li> <li>O. Find what the question is asking for.</li> <li>P. Talk about both sides of the argument.</li> <li>Q. Use lots of detail.</li> <li>R. Use evidence to back up your ideas.</li> <li>S. Use imperative verbs (bossy verbs) to help someone.</li> <li>T. Name something.</li> <li>U. Conclude by talking about the good and bad points of each argument.</li> <li>V. Put forward your opinion and back it up with reasons.</li> <li>W. Examine or explain the effect of something in detail.</li> </ul> |
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