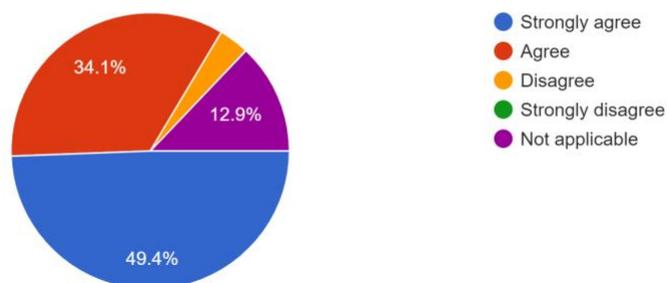


Parent Survey Response

Early on in the remote learning process we asked parents for feedback. Thank you to the 85 parents /carers that responded. We thought you would like to read about how we have taken your comments on board and improved our offer.

Q1 Improvement in remote learning provision compared to lockdown 1

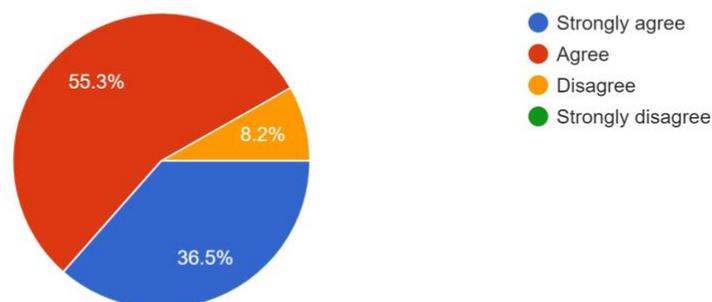
Millthorpe's remote learning provision shows a clear improvement when compared to lockdown 1
85 responses



Only 3.5% of parents thought that our provision hadn't improved compared to lockdown 1. Can we take this opportunity to thank all of the parents who have contacted the school, to pass on messages of support and praise: these are shared with our staff during morning briefing. They provide a real boost to morale and confirm that all their hard work is really valued.

Q2 Is using the stream on Google helpful?

Does your child find using the stream on Google helpful?
85 responses



Results show that 92% of parents felt that the Google Stream adds a much needed opportunity to interact with their teacher and peers. This element of 'live' feedback was clearly missing from lockdown 1 and we believe has contributed to excellent attendance figures so far. Teachers are responding to the class as a whole in the public stream,

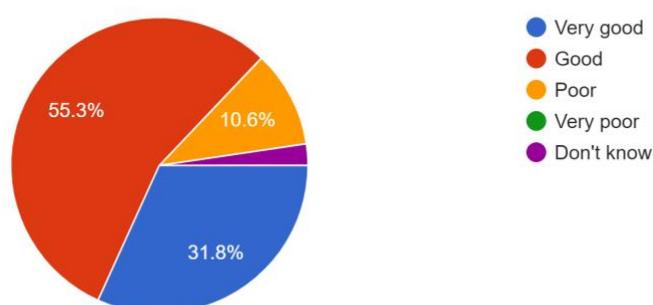
providing personalised feedback using the private messaging function and experimenting with audio feedback recordings.

In an attempt to further improve teaching and boost attendance, we have uploaded 3 videos to the school website. We hope that by demonstrating the various Google interactive features more students can start to engage in a fashion not dissimilar to how they would in the physical classroom. Just like in the normal classroom environment some students prefer not to share their thoughts with the whole group. Please do take 5 minutes to watch the videos as they show you how direct messaging to the teacher is possible.

Q3 Overall quality of online teaching this week

Overall, do you think the quality of online teaching this week has been

85 responses



Since this survey was launched we have delivered further Google Classroom workshops for all our teaching staff. The key focus areas are listed below.

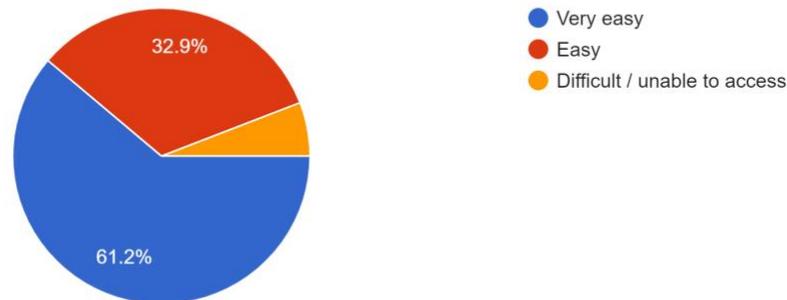
- *Google Assignments*
- *Google Questions*
- *Google Forms*
- *Mote - audio feedback*
- *Google Meeting protocols*
- *Google Meeting set up*
- *Jamboards*
- *Mini whiteboard software*
- *Managing discussion & safeguarding in a Google Meeting*

Students are now receiving content delivered using a range of techniques as our teachers find the methods that best suit their preferred style and curriculum content.

Q4 Accessing online learning

How easy has it been for your child to access online learning?

85 responses



So far, since this survey was launched we have distributed 77 laptops to disadvantaged students, giving these students the opportunity to access all of the Google Classroom provision. Some of the access issues students were experiencing were centered around the correct 'permissions' set by their teachers when posting a document. Staff are now familiar with how to post assignments that allow students to edit their 'own copy'. Again, our website contains video support should you want a basic overview of how Google Classroom operates.

Q5 If your child has found it difficult to access learning, please let us know the main reason(s) why

Responses: 13

Clearly parents listed a range of access issues linked to their own personal circumstances. One common theme was appropriately differentiated resources for our SEND students. There is a clear expectation in place that correctly leveled resources are sent, on a weekly basis, to the Inclusion team. Contact has been made, and a solution found, with any parent that has raised this issue directly with us.

Q6 Please let us know if you have any other feedback about this week's online learning

Responses: 57

Of course, to respond directly to all of the comments wouldn't be appropriate! Your thoughts were categorised and discussed during an SLT meeting this week and a number of actions agreed accordingly.

It is worth noting that the vast majority of comments mentioned a move to more 'live' delivery. We asked staff to introduce an element of live delivery this week as part of a trial. We are keen to take an incremental approach to live delivery. Running too quickly towards 'live lessons' ignores what we have in place already. It's also clear that early research in this area suggests a mixed delivery model maintains a strong focus on what students know and remember rather than introducing learning gimmicks. You'll also be aware that we are conducting form time welfare checks to provide that all important pastoral link with the school, their tutor and a selection of their peers. This week, we have also launched our virtual assemblies, which a number of parents suggested.

As we have advised previously, we are continuing to review and grow the different interactive elements of our online teaching and we'll contact you again in the near future to ask you how your children are finding it.