

Dear Parent / Carer,

I am writing to you to enrol your enthusiasm and support for a new intervention competition we are running at Millthorpe School for all year seven students.

At this time of Lock Down we are mindful of the challenge of engaging students with meaningful work, which they enjoy doing. For this reason we would like to introduce them to **Read Theory**.

We know from experience and research that reading regularly is the most valid intervention which can make the biggest difference to a young person's life chances and at the moment it seems an ideal opportunity to hone these skills. Evidence shows that only those students who read for 15 minutes or more per day make accelerated reading gains.

In our experience this particular intervention has ensured great success for students of all abilities in developing their skills in working with text.

Read Theory is an adaptive online reading programme. It gives students a placement test before providing them with passages to read and answer questions about at a level to match their current ability. The programme tests factual recall, vocabulary, inference, deduction and understanding of literary devices. It is simple to use and builds general knowledge. (The programme is American so there will be some spelling differences).

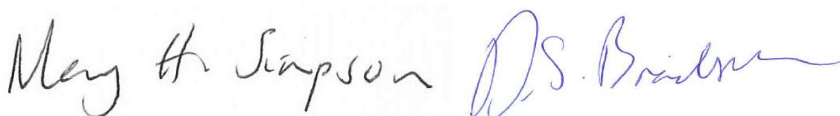
Your child will gain points by doing Read Theory. The more quizzes they do and the more accurately they answer, the more points they receive. The points are for effort and engagement; they don't indicate reading ability. At this end we can monitor their progress and will be sending out emails of congratulations (with promises of prizes) and putting a weekly top ten of point scorers on ClassCharts

Details of your child's username and password can be found on ClassCharts along with questions that your child may want answers to about the scheme.

Please discuss this with your son / daughter and encourage them to do at least one Read Theory quiz a day.

Thank you so much for your support with this reading challenge.

Yours sincerely,



Ms Mary Simpson Assistant Headteacher/SENCO
Ms Deborah Bradsell SENd Manager - Literacy