

Pupil Premium

The school receives a pupil premium for children who are eligible for free school meals & this is an important way for schools to raise attainment amongst these children as long as it is used well. From January 2013, the government has made a commitment to provide additional funding to schools for each year 7 pupil who has not achieved level 4 in reading and/or maths at Key stage 2. Although schools have flexibility about the way they spend the pupil premium, we know that accountability is an area Ofsted is increasingly focused on.

Ofsted are looking to ensure that schools are now using their pupil premium to raise attainment & show how the money is making a meaningful impact in terms of narrowing the gap between pupils from low income & more affluent families

Governors Action

The Governors were looking for solid evidence of good practice as to how the pupil premium was being used at Millthorp School. They were wanting to see a system for tracking as to how the fund is spent, and evaluation of the effectiveness of their efforts. This could then be used as a guide to best practice for future allocation of the pupil premium. Although it was felt that the premium was being spent in the correct way, a fully funded report was required to see exactly how the individual cost & benefits' were being applied

This issue was first discussed at Finance & Staffing held on 13 February 2013

The SLT produced a report which set out how the school has used the Pupil Premium funding and evaluates the impact on the educational outcomes of the Targeted children. This report showed the intervention, aim for targeted students, resources, funding & impact (closing the gap)

This document was presented to the Governors at the Finance & staffing committee held on 18 June 2013

A full discussion took place & The Head Teacher answered governors' questions. See minutes of the meeting

See document – Pupil Premium Finding Evaluation 2012-13

Governors will be looking to monitor the impact the pupil premium has had on closing the gap & to evaluate the cost versus benefit of action.

