

Pupil premium strategy statement

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Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Millthorpe School
Number of pupils in school	1052
Proportion (%) of pupil premium eligible pupils	17.4%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2019/20, 2020/21, 2021/22
Date this statement was published	October 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Gemma Greenhalgh, Headteacher
Pupil premium lead	Tania Andrie, Assistant Headteacher
Governor / Trustee lead	Amanda Stipetic

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£141,000
Recovery premium funding allocation this academic year	£21,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£162,000

Part A: Pupil premium strategy plan

Statement of intent

At Millthorpe, we are committed to treating all students with equity and to seeking equal opportunities for all. We have high expectations of all young people at Millthorpe and we use our Pupil Premium funding to raise the attainment of financially disadvantaged students of all abilities. We strive to close the attainment gap between Pupil Premium students and their peers and we endeavour to narrow social, economic and cultural gaps that may have a negative impact on students' learning so that all students can enjoy a more rewarding experience of school life and can achieve their potential.

Our Pupil Premium strategy is underpinned by the Education Endowment Foundation's research into best use of Pupil Premium funding and we follow the tiered approach to Pupil Premium spending set out in the EEF Guide to the Pupil Premium. This means we spend approximately 50% on teaching (for example, professional development, recruitment and retention and support for early career teachers); 25% on targeted academic support (for example, intervention to address underperformance, small group tuition and one-to-one support) and 25% on wider strategies (for example, behaviour support, breakfast and after-school clubs and increasing attendance). This year, the additional recovery funding means we are able to increase the amount spent on targeted academic support.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance below school average
2	Prior attainment in English below school average
3	Prior attainment in Maths below school average
4	Reduced access to resources for study (space, equipment, IT)
5	Reduced access to enrichment activities (e.g. performing arts, outdoor activities)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attendance of PP students is better than national average	Attendance of PP students is better than national average for PP students
Progress of PP student is in line with national average for all students	PP students achieve P8 of 0 or better at Year 11
Attainment in English and Maths for PP students is in line with national average for all students	PP students achieve FFT 50 (Fischer Family Trust) for English and Maths in Year 11
All Pupil Premium students have access to a suitable independent study space and associated resources	Wherever need is identified, provision of desk, chair, stationery, revision materials, IT equipment and priority access to after school study support

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £75,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff Continuous Professional Development in areas identified as high impact and of disproportionate benefit to disadvantaged students	EEF impact measures	2,3
Employ Lead Teachers to support improvements to first-wave teaching	EEF and other research evidence	2,3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £64,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted small group tutoring programs across all year groups in literacy and numeracy	EEF and DfE guidance	2,3,4
After school study groups		2,3,4
Increased support with providing or covering the costs of equipment, furniture for study at home, study materials and Chromebooks to access Google Classrooms from home.	Research evidence and DfE guidance	2,3,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £23,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appoint Attendance Officer	Role with specific focus on attendance and opportunity to develop strategies and relationships	1
Dedicated time for staff to reintegrate PP students following absence	Designed to reduce the impact of missed learning, equip students to take responsibility for own learning and reinforce positive links between home and school	1
Financial support with extra-curricular activities such as curriculum trips and music lessons.		5
John Muir Award initiative to 'Discover, Explore, Conserve, and Share a wild space'	National initiative endorsed by national government	5

Total budgeted cost: £162,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Strategy re-focused in response to pandemic, including:

- Provision of laptops/WiFi dongles/SIM cards and delivery of physical resources (revision material, stationery etc) during periods of lockdown and absence, leading to increased engagement with remote learning
- Daily attendance calls with PP students/families leading to improved on-line attendance
- NTP offer to all KS3 PP students leading to improvements in confidence as evidenced by student feedback

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Member of pastoral staff allocated time to work specifically with service families. This included meeting with all families to agree specific support actions that the school would provide to these students. This included support with extra-curricular activities when parent(s) are on active duty and support with revision

	guides/materials when students join school mid-year or mid-phase.
What was the impact of that spending on service pupil premium eligible pupils?	COVID restrictions made it difficult to carry out all of the planned actions, which will be carried forward into the current year and reviewed next autumn.