

Pupil Premium Funding Proposal 2018-19

Millthorpe School

1. Introduction to the Pupil Premium (from the Department for Education website)

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who are looked after (or were adopted from care), and children of service personnel.

2. Catch-Up Premium for Lower Prior Attainers

From January 2013, the Government has made a commitment to provide additional funding (currently £500) to schools for each Year 7 pupil who has not achieved level 4 in reading and/or maths at Key Stage 2.

3. Allocation of Pupil Premium Funding

Pupil Premium Allocation September 2018-August 2019 (estimate): £135,575

4. Further Information

Further information can be found on the DfE website, which can be accessed via the following links:

Pupil Premium: <http://www.education.gov.uk/schools/pupilsupport/premium>

Catch-up Premium: <http://www.education.gov.uk/schools/pupilsupport/year7catchup>

5. Evaluation

The proposal will be evaluated following the end of the academic year 2018/19 and the results published on the school website.

Academic Year 2018/19

PUPIL PREMIUM				
Intervention	Aim for targeted students	Resources	Funding	Measure of Impact
Provision of one (equivalent) Student Support Officer to address learning conduct, mentoring and progress intervention for Pupil Premium students in Years 7-11.	Improve attainment levels by improving behaviour for learning and attendance	Student Support Officer salary	£20,000	End of year attainment outcomes
Targeted interventions in Years 8-10 for PP students to improve learning conduct	Improve attainment levels by improving behaviour for learning and attendance	Staff time (proportion)	£13,000	End of year attainment outcomes
Wellbeing support of students with overlapping needs, for example PP students who are also young carers, CLAs or have with emotional and mental health and wellbeing difficulties.	Improve attainment levels by improving wellbeing	Staff time (Student Support Officers) (proportion)	£10,350	End of year attainment outcomes
Wellbeing support of students with refugee status	Improve attainment levels by improving wellbeing	Staff Time (EAL Officer) (proportion)	£4,000	End of year attainment outcomes
Additional study support and adapted curriculum for selected PP students (e.g. PP students with overlapping needs)	Improve attainment levels	Staff time (HLTAs, Teaching Assistants) and resources (proportion)	£6,500	End of year attainment outcomes

Year 11: targeted interviews with all PP students after each round of Pre-public exams and agree individual action plans to improve outcomes	Improve attainment levels	Staff time (Deputy Head, Assistant Head)	£5,000	End of year attainment outcomes
Year 11: teaching staff completed a detailed report and action plan on each PP student in preparation for individual interviews	Improve attainment levels	Staff time (proportion)	£6,125	End of year attainment outcomes
Year 11: investment in GCSE Pod in response to revision needs of PP students as identified in interviews	Improve attainment levels	GCSE Pod subscription (proportion)	£550	End of year attainment outcomes
Year 11: follow up contact with parents/carers following interviews to reinforce action plans	Improve attainment levels	Staff time (proportion)	£3,750	End of year attainment outcomes
Year 11: learning conduct drop ins by senior staff	Improve attainment levels	Staff time (proportion)	£6,750	End of year attainment outcomes
Year 11: early bird Maths intervention exclusively for PP students held 4 times a week	Improve attainment levels in Maths	Overtime payment to teachers	£2,500	End of year attainment outcomes
Year 11: early bird English intervention exclusively for PP students held 4 times a week	Improve attainment levels in English	Overtime payment to teachers	£2,500	End of year attainment outcomes
Year 11: after-school booster classes in English and Maths for students with potential to access the highest grades	Improve attainment levels in Maths and English	Overtime payment to teachers	£2,500	End of year attainment outcomes

Year 11: targeted intervention sessions in Science for PP students	Improve attainment levels in Science	Staff time (proportion)	£2,500	End of year attainment outcomes
Prioritised interventions for PP students with overlapping needs, e.g. SENd:				
Intervention for PP students also with SLCD/ASD		Staff time (proportion)	£1,350	End of year attainment outcomes
TRT intervention		Staff time (HLTA) (proportion)	£500	Increase in literacy skills as tested
Engagement with PP students who are also SENd: individual progress meetings and open evenings		Staff time (proportion)	£750	n/a
Provision of ISC – teaching/learning area for students unable to access some or all of the full time curriculum		Staff time (proportion)	£7,250	n/a
Breakfast club	Help more vulnerable students have breakfast and make a positive start to the school day.	Staff time (TA), catering	£3,750	End of year attainment outcomes
Lunchtime club	Provide supportive, productive environment for most vulnerable students during breaks/lunches	Staff time (TA), resources	£1,950	End of year attainment outcomes
Homework Club in the Inclusion Support Classroom	Provide a suitable study environment after school for vulnerable students from all year groups	Staff time (TA), resources	£1,950	End of year attainment outcomes
Practical clubs and activities (art and cookery)	Enrich students' educational experience	Staff time (TA) Materials	£750	End of year attainment outcomes

Other provision with a focus Pupil Premium students				
Investment in whole-school strategies to improve teaching and learning outcomes, including staff development. Examples include training on managing attachment issues, attendance at Closing the Gap events.	Improve student outcomes, including closing the gap between PP and non-PP	Training, bought in services, development activities, membership of professional bodies (proportion)	£4,800	End of year attainment outcomes
Support from Attendance Officer to improve attendance, particularly of the most vulnerable students at risk of becoming persistently absent.	Improve attendance leading to better outcomes	Staff time (proportion)	£2,500	End of year attendance data
Provision of equipment	Ensure all students have access to the equipment they need to learn effectively, regardless of financial constraints	Equipment	£375	n/a
Provision of revision guides	Ensure all students have access to the resources they need to learn effectively, regardless of financial constraints	Revision guides	£850	n/a
Specific, detailed analysis of performance of PP students across all year groups as a vulnerable group (tracking, attainment, attendance, behaviour)	Identify gaps between PP and non-PP students and understand the impact of different interventions to improve future effectiveness	Staff time (Headteacher, Deputy Headteacher, Data Manager,	£3,500	Year on year analysis of overall attainment and attendance outcomes of group

		Heads of Department)		
Alternative provision outside of school for the most vulnerable students to allow them to continue to access education	Retain students within an educational setting and provide opportunity to gain qualifications at end of KS4	Termly fees or qualification entry fees	£10,000	Qualifications gained by targeted students
Subsidised educational visits and activities	Enrich educational experience and improve engagement with school	Visit costs	£3,750	End of year attainment outcomes
Additional work experience	Improve aspirations / prospects of students most at risk of becoming Not in Education, Employment or Training (NEET)	Staff time to escort Travel costs Arrangement fees	£850	Numbers of students entering education or training after leaving
Extra literacy teaching in Year 8 (3 hours per week)	Improve literacy to help improve outcomes across other subjects	Teaching Assistant time (proportion)	£600	Increase in literacy skills as tested
College visits for students with lower aspirations	Improve understanding of opportunities for further study of students from families without history of accessing FE/HE	Staff time to accompany visits Travel costs (proportion)	£500	Numbers of students entering education or training after leaving
Impartial careers interview for selected students in Year 10 and Year 100	Clarify post-16 options and requirements for pursuing them	Fees	£1,100	Numbers of students entering education or training after leaving

Supported transition programme for most vulnerable students	Smooth transition from primary to secondary	Staff time (SENCO and TAs)	£350	n/a
Provision of uniform vouchers for students entering Year 7 (£70) and Years 8-11 (£40) and replacement uniform in special circumstances (e.g. move from another area)	Address any financial barriers for students to adhere to the school's uniform requirements	Vouchers	£1,600	n/a
Additional support, resources and annual theatre trip for young carers – although not all young carers are eligible for Pupil Premium, PP students are disproportionately represented within this group.	Improve outcomes for students with caring responsibilities outside school	Staff time, resources, cost of tickets (proportion)	£500	n/a
Total spent / committed			£135,550	
Total funding			£135,575	
Balance			£25	

CATCH-UP PREMIUM				
Intervention	Aim for targeted students	Resources	Funding	Impact (to be completed at end of academic year)
Reading catch up – intensive tuition with Y7 students with weakest reading skills	Improve reading age	Staff time (TA) (proportion)	£5,000	To be measured using comparative reading ages before and after intervention.
Peer reading by Y10 and Y9 students with Y8 and Y7 students with weakest reading skills	Improve engagement with reading	Staff supervision (TA) Breakfasts and rewards (proportion)	£5,000	To be measured using comparative reading ages before and after intervention.
Numeracy catch up - intensive tuition with Y7 students with weakest numeracy skills	Improve numeracy	Staff time (TA) (proportion)	£4,000	To be measured using comparative scores on numeracy tests.
Inference training	To improve reading comprehension	Staff time (TA)	£500	To be measured using comparative reading ages before and after intervention.
Baseline testing in Year 7	Identify students with need for intervention	Staff time (SENCO, TAs) Test resources (proportion)	£1000	n/a
Total spent / committed			£14,500	