

Pupil Premium Funding Evaluation 2017-18

Millthorpe School

1. Introduction to the Pupil Premium (from the Department for Education website)

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who are looked after (or were adopted from care), and children of service personnel.

2. Catch-Up Premium for Lower Prior Attainers

From January 2013, the Government has made a commitment to provide additional funding (currently £500) to schools for each Year 7 pupil who has not achieved level 4 in reading and/or maths at Key Stage 2.

3. Allocation of Pupil Premium Funding

Pupil Premium Allocation September 2017-August 2018: £145,938

4. Further Information

Further information can be found on the DfE website, which can be accessed via the following links:

Pupil Premium: <http://www.education.gov.uk/schools/pupilsupport/premium>

Catch-up Premium: <http://www.education.gov.uk/schools/pupilsupport/year7catchup>

5. Evaluation

The proposal will be evaluated following the end of the academic year 2016/17 and the results published on the school website.

List of Interventions Academic Year 2017-18
Provision of one (equivalent) Student Support Officer to address learning conduct, mentoring and progress intervention for Pupil Premium students in Years 7-11.
Wellbeing support of students with overlapping needs, for example PP students who are also young carers, CLAs or have with emotional and mental health and wellbeing difficulties.
Wellbeing support of students with refugee status
Additional study support and adapted curriculum for selected PP students (e.g. PP students with overlapping needs)
Year 11: targeted interviews with all PP students after each round of Pre-public exams and agree individual action plans to improve outcomes
Year 11: teaching staff completed a detailed report and action plan on each PP student in preparation for individual interviews
Year 11: investment in GCSE Pod in response to revision needs of PP students as identified in interviews
Year 11: follow up contact with parents/carers following interviews to reinforce action plans
Year 11: learning conduct drop ins by senior staff
Year 11: early bird Maths intervention exclusively for PP students held 4 times a week
Year 11: early bird English intervention exclusively for PP students held 4 times a week
Year 11: after-school booster classes in English and Maths for students with potential to access the highest grades
Year 11: targeted intervention sessions in Science for PP students
Paired reading sessions, 4 times per week (Years 7-10)
Catch-up literacy (Year 7)
Catch-up numeracy (Year 7)
Paired maths intervention
Inference training
Spellzone
Intervention for PP students also with SLCD/ASD
TRT intervention
Homework club
Study support (KS4)
Breakfast Club
Engagement with PP students who are also SENd: individual progress meetings and open evenings

Provision of ISC
Investment in whole-school strategies to improve teaching and learning outcomes, including staff development.
Support from Attendance Officer to improve attendance, particularly of the most vulnerable students at risk of becoming persistently absent.
Alternative qualifications for students with low expected attainment
Provision of revision guides
Provision of equipment
Specific, detailed analysis of performance of PP students across all year groups as a vulnerable group (tracking, attainment, attendance, behaviour)
Alternative provision outside of school for the most vulnerable students to allow them to continue to access education
Subsidised educational visits and activities
Breakfast club
Lunchtime club
Homework Club in the Inclusion Support Classroom
Practical clubs and activities (art and cookery)
Additional work experience
Extra literacy teaching in Year 8 (3 hours per week)
College visits for students with lower aspirations
Impartial careers interview for selected students in Year 10 and Year 100
Supported transition programme for most vulnerable students
Provision of uniform vouchers for students entering Year 7 (£70) and Years 8-11 (£40) and replacement uniform in special circumstances (e.g. move from another area)
Additional support, resources and annual theatre trip for young carers – although not all young carers are eligible for Pupil Premium, PP students are disproportionately represented within this group.

Academic Year 2017/18 – Evaluation of Impact

Measure	PP students (Millthorpe) 2018	PP Students (National) 2018	Difference from National	PP students (Millthorpe) 2017	Difference from 2017
Progress 8 Average Score	-0.50	Not yet available (2017 = -0.34)	NYA (-0.16 v 2017)	-0.94	+0.44
Progress 8 – difference between PP and all students	-0.73	NYA (2017 = -0.34)	NYA (-0.59 v 2017)	-0.85	+0.12
Attainment 8 Average Score	39.5	NYA (2017 = 38.6)	NYA (+0.9 v 2017)	33.7	+5.8
Attainment 8 – difference between PP and all students	-11.9	NYA (2017 = -6)	NYA (-5.9 v 2017)	13.6	+1.7
Average Progress in English	NYA	NYA	NYA	NYA	NYA
Average Progress in Maths	NYA	NYA	NYA	NYA	NYA
Attendance PP students	90.7%	NYA (All students 2017 = 94.6)	NYA (-3.9 v All students 2017)	90.4%	+0.3%
Attendance – difference between PP and all students	4.2%	NYA	NYA	4.3%	-0.1%
PP students entering full time training, education, employment or training (EET)	100%	NA	NA	100%	0
EET – difference between PP and all students	<0.1%	NA	NA	<0.1%	0