



Millthorpe  
School

# Moving to Millthorpe

# Welcome to Millthorpe School



Welcome to the third edition of *Moving to Millthorpe*. We hope you've found the first two editions useful where we explained how our forms and Houses work, introduced you to some of the key staff in school and detailed what your school day will be like.

This edition focuses on some other key aspects of life at Millthorpe School; how we use 'Learning Conduct' to encourage you to make the most progress possible and what rights and expectations we all follow and how we reward students and apply sanctions for those that do not follow our shared rights and expectations.

Hopefully you will have already emailed your friendship choices to [year6transition@millthorpeschool.co.uk](mailto:year6transition@millthorpeschool.co.uk) as your deadline is

today! We are beginning to consider form groupings from Monday 18th May so if we don't have your choices by then, it'll be too late!

We'd also like to know if you have a strong preference about which Language you'd like to study - French or German. Please make sure you read about this and complete the Survey Monkey by clicking the link in the article.

Mr Baybutt

# Encouraging you to be your best...

We want you to come to Millthorpe and have an amazing time: make lots of new friends, join new clubs, enjoy the trips and extra-curricular activities and make many happy memories (more on all of these in later editions of *Moving to Millthorpe*).

But we are also here to make sure that you are learning to the best of your ability and are making excellent academic progress.

To help us to do this, all students are encouraged to **Go for Gold** on their Learning Conduct. We use the phrase **Learning Conduct** to describe the characteristics and expected learning behaviours of a student who is aiming to be the best that they can be and make the most progress that they possibly can.

GRADE	DESCRIPTION OF BEHAVIOURS
<b>4</b> GOLD	<ul style="list-style-type: none"> <li>■ Highly motivated and engaged; effort is consistent and sustained</li> <li>■ Contribution in class is active and sustained</li> <li>■ Always responds well to challenge and perseveres when work is difficult</li> <li>■ Will take active steps to find out more without prompting</li> <li>■ Is always motivated to respond positively to feedback and improve work</li> <li>■ Both oral and written work are always the best that the student can produce.</li> <li>■ Meets deadlines and completes homework to the highest standard</li> <li>■ Works highly effectively independently and with peers treating all students and staff with dignity and respect at all times</li> </ul>

Students who achieve a Learning Conduct of 4 (Gold) (see description above) across all or most subjects are rewarded each term. Those whose Learning Conduct is a cause for concern will be supported to make the improvements that they need. **Learning Conduct is completely different to how academic or how good at school work you are.** **Learning Conduct** is about your



effort and attitude to learning and we expect all students to **Go for Gold**. We will help you to achieve this; we just ask you to try your best and have a really positive attitude to learning.

# Be your best:

## Rights, expectations, rewards and sanctions

### What do you expect from me?

At Millthorpe, we have very high expectations in terms of behaviour. Everything is underpinned by our clear **Rights**, which all students and staff are entitled to.

We also have clear expectations of every student. We call them **expectations** rather than **rules** because it is just *expected* that every student will do what they have been asked to. Many of your primary schools will have very similar expectations of you and if you are able to meet these expectations, you won't get into any trouble at all.

We are currently working on a way to develop and improve our rewards system so there will hopefully be an update once you start at Millthorpe. At present, we use **Positives**; these are green stamps of your teachers' initials e.g. ARB. You will collect these in your Planner and your form tutor

### OUR RIGHTS

- We all have a right to feel safe
- We all have a right to learn to the best of our ability
- We all have a right to be treated with dignity and respect
- We all have a right that the expectations of our school are followed and upheld

will count up how many you get every two weeks. You will get lots!

You can get **positives** for being on time, having your equipment, helping a teacher or a fellow student, answering a question in class, trying hard when you find something difficult (we call this **resilience**), doing extra work or homework, the list goes on.

Every **positive** is a point for you, and it is also a point for your House. You get certificates for

### OUR EXPECTATIONS

- Arrive at school and lessons on time
- Wear correct uniform
- We are kind, polite and courteous
- We work hard and to the best of our ability
- We encourage and support the learning and progress of others
- Any form of bullying is totally unacceptable in our school

every 150 earned and the top positives earners in each house get additional rewards every term. And remember, if you are getting lots of positives, so is your house, so you are helping **Roman**, **Saxon** or **Viking** House to be the best House in the school and win the House Cup each year.

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# Be your best:

## Rights, expectations, rewards and sanctions

Like all schools, we do have to have sanctions if a student makes a mistake. We are fair and reasonable; just what we expect you to be. If you make a mistake you may need to serve a 10 minute **reminder detention**.

If there is an issue in a lesson, your teacher will work with you and support you to make better choices. For example, if you disrupt the learning of others, your teacher will remind you of the **expectation**. If you continue to disrupt the learning, they will then give you a **formal warning**.

If you then stop disrupting the learning at this point, there won't be any problem. If, however, you carried on, your teacher would give you a **negative comment** which is written into your Planner so your parents/carers and Form Tutor can see. They also put this on an electronic system called **ClassCharts** which the Pastoral

Team and your Form Tutor check regularly. Your teacher will then tell you where you needed to meet them, and at what time, for a 10 minute **reminder detention** which they will record in your Planner.

During this 10-minute detention your teacher will have a chat with you, explain why they needed to give you the **reminder detention** and agree how you can move forward next lesson.

In the highly unlikely event that a student continued to disrupt the lesson after being reminded of the expectations, given a formal warning and then a negative comment, they are clearly not allowing their peers to *work to the best of their ability, they are not encouraging and supporting the learning and progress of others* and they are not being *fair or reasonable* so, at this stage, that student would be collected by the Pastoral Team and taken out of the lesson so that the rest

of the class could continue to learn without disruption. **This happens very rarely at Millthorpe School.**

If a student is removed from a lesson, or there is a more serious issue that requires more than a 10-minute detention, they will complete an hour-long detention which is usually served after school but sometimes might be served at lunch time.

Hour-long detentions are only issued for more serious issues such as failing to attend a 10-minute detention with a teacher, not submitting your homework regularly or poor behaviour in your free time. Parents/carers are also notified if this ever happens.

The vast majority of students never receive hour detentions and if you display positive learning conduct and meet our shared expectations, you'll have nothing to worry about.

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# Be your best:

## Rights, expectations, rewards and sanctions

### **Will you help me to make sure that I get it right?**

Of course we will! All of the teachers in school will work with you and support you to make sure that you are making positive choices and meet our expectations. Your Form Tutor, Student Support Officer and Director of Achievement will also help you if you need further support. We will all work together to make sure that everyone's rights are protected, the expectations are met, and everyone is happy and making progress.

### **What other support is available at Millthorpe School?**

Every student is different and at Millthorpe, we work with everyone to make sure that they are included, are able to learn and are able to take full advantage of the wonderful opportunities that are available.



Some students may need a bit of additional support which is different to what other people need. They may have a specific need or require help in a particular area. We will work with you and your families to make sure that we provide the correct support

for you. We have also sent to you today "Welcome from the Inclusion Department." We strongly encourage everyone to read this document as it explains what support is available either immediately, or should the need arise in the next five years.

# Be your best: Answers to FAQs

## 1 What are the other levels for Learning Conduct?

As we said, we want everyone to aim for Gold. The other three levels are Green, Amber and Red. We will explain what each of the levels means when you join us.

Students who reach Gold tend to be really successful at Millthorpe and achieve above their expected grades; students who reach Green tend to do as expected – these are the learning behaviours that we want all students to demonstrate.

Students who get Amber or Red learning conduct scores are not trying hard enough and we will work with them to improve.

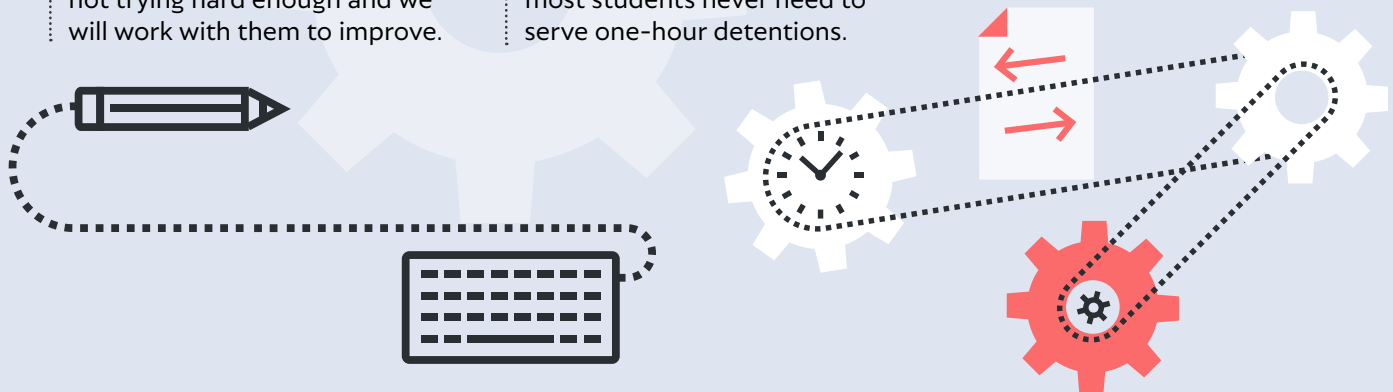
## 2 If I did get a detention, what would happen in that time?

If it is a 10-minute detention, your teacher would calmly discuss with you what the issue was, explain why it was below what we expect, and agree with you a way to move forward in the next lesson. In the unlikely event that you had to serve a one-hour detention, you would be expected to complete school work to improve your learning. The sanction is needing to serve the detention; we won't be unpleasant towards you or make you write lines! But remember, most students never need to serve one-hour detentions.

## 3 What happens if I forget to go to a detention?

Unless there is a very good reason for this, the sanction will be increased. If you failed to attend a 10-minute detention without a very valid reason, you would be issued with an hour detention.

If you failed to attend an hour detention, you would need to serve a lunch time and an after-school detention the following day. Of course, the best course of action is to avoid getting detentions altogether – just like most students at Millthorpe!



# Be your best: Answers to FAQs

## 4 What rewards can we look forward to?

Every positive stamp is a point for you, and you will receive certificates for every 150 that you receive, and remember that your House gets a point too. Students who achieve lots, or students who consistently achieve Gold on their Learning Conduct can look forward to additional rewards.

We are working on ways to improve these, but things like positive letters home, gift vouchers, termly prizes like Christmas gifts or Easter eggs,

having your name displayed on the **Gold Students** board are all ways that we currently reward students. You might even get a Golden Ticket which entitles you – and a friend – to bypass the queues at break or lunch!

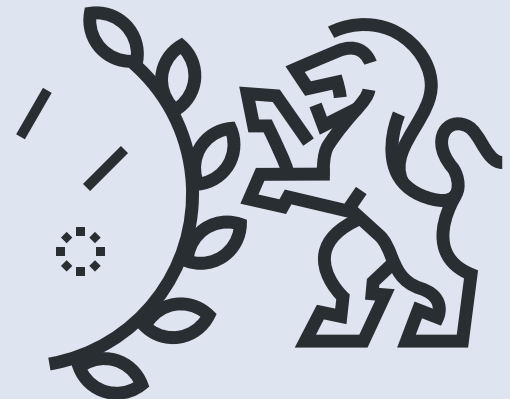
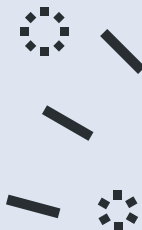
## 5 Who will help me to meet expectations?

The first person is yourself! Make sure that you arrive with a positive attitude and a desire to do the best that you possibly can. Of course, your family will also help you with this. In school, every member of

staff will support you to make sure that everything goes well.

Your subject teachers, form tutor, Student Support Officer, Director of Achievement, the Senior Leadership Team and also your peers; your classmates and older students who can offer you help or advice if you need it.

Remember to have a good look at the *Welcome from the Inclusion Department* document too, as the Inclusion Team can provide additional support.





# Planning ahead...

We still have lots of information left to share with you so if you have a question about another aspect of school not covered by the first three *Moving to Millthorpe* documents, please be patient as it is likely to be answered in a future edition.



## Transition vamped...

Our brand new and improved Year 6 Transition page has now been added to the Millthorpe website! Absolutely everything you need to know is covered – but your weekly *Moving to Millthorpe* guides will continue to break the information down into more manageable bitesize sections for you every Friday. If you want to check out the new page on our website [just click here](#).

## Friendship Choices

We have received a reply from almost everyone but please make sure that we have received your friendship choices if you would like us to try to keep you with at least one friend in your form. **The deadline is today** but we will be able to take into account any emails that we receive this weekend. After this weekend, it will be too late.

## Languages Option

Please ask your parents/carers to go to <https://www.surveymonkey.co.uk/r/F8FDYLR> and complete the very brief form – it only takes a minute. If you don't mind which language you study at Millthorpe, please click **no preference**. If you have a strong preference about which language you study, please click either **French** or **German**. We'll then do our best to make sure you study the language that you want to. The deadline for replies is **Friday 22nd May**. If we don't receive a reply by this date, you will be randomly allocated a language to study.

**Thank you! We will be in touch soon! Take care and stay safe at home.**

