



Behaviour Principles

Adopted by Governors: (Date of Meeting)

Committee Link: (Chair)

Review Timetable:

Renewal Date:

Statement of General Principles with Regard to Behaviour Rationale and Purpose

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2012).

The purpose of this statement is to clarify the principles underlying our school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the young people in school, as well as taking full account of law and guidance on behaviour matters. It is intended to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. It should also help school staff to be aware of and understand their powers and responsibilities in respect of discipline and sanctions and how to use them. Staff can be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy guided by these principles. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and staff.

Principles:

- The Governors believe that high standards of behaviour are important because they:
 - establish a good basis for success in future education, work or family life;
 - allow all our students to learn to the best of their ability.
- Children and staff have the right to feel safe at all times in school. Students cannot learn effectively, or socialise happily, if they feel unsafe at school. They have the right to feel emotionally, psychologically and physically safe. Our Behaviour Policy will safeguard this right absolutely.

- All students have a right to learn to the best of their ability. This must be protected from any distraction or disruption by others that may interfere with the learning and progress.
- Students have the right to be treated with dignity and respect. As part of this, we will make sure all steps are taken so that students feel included, valued and listened to.
- The rights to feel safe and to respect also mean the school community should be free from discrimination of any sort (as laid down in the Equality Act 2010). To this end the school must have a clear and comprehensive Anti-Bullying Policy that is known and understood by all, consistently applied, monitored and where appropriate, incidents recorded. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background, must be clearly set out and regularly monitored for their effective implementation.
- Parents / carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of children, parents / carers and all school staff with respect to children's behaviour must be outlined in the Home School Agreement, which children, parent / carers and teachers must be asked to sign when a pupil joins the school.
- All School Rules must be clearly stated in the Behaviour Policy. These will set out expected standards of behaviour, will be displayed in all classrooms and other relevant parts of the school and shared with and explained to all children. The Governors require the rules to be consistently applied by all staff and regularly monitored for their effectiveness.
- Governors expect there to be a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These must be made clear in the Behaviour Policy and regularly monitored for consistent, fair application and effectiveness.
- Sanctions for unacceptable / poor behaviour must be known and understood by all staff, students and parents / carers and consistently applied. The full range of sanctions must be clearly described in the Behaviour Policy so that students, staff and parents can understand how and when they are applied.

The Governors must be satisfied, in all situations arising, that the measures proposed by the Headteacher are lawful and that staff and children know that sanctions can be applied in these circumstances.

Schedule for adoption

27 Nov 2013 Draft prepared

12 Dec 2013 FGB approve draft for consultation

06 Mar 2014 Consultation concludes, Executive consider it - amended proposal adopted

27 Mar 2014 FGB adopts document