Ofsted Response Plan - Millthorpe School - 2013-11-27

Core Team

Name	Role(s)			
Trevor Burton	Liaison with Lead Inspector			
	Presence at break/lunch			
Scott Butterworth	Behaviour & Safety			
	Emergency Response			
Tim Gillbanks	Achievement			
	Presence at break/lunch			
John Bates	Teaching, Performance Management			
	Receive lesson obs feedback from staff			
	Presence at break/lunch			
Tania Andrle	Middle Leadership			
	Presence at break/lunch			
Lesley Buckley	Inspection Team Liaison			
Mandy Sowter	Organisation, staff emotional crises			
Maxine Squire	Advice for us			

Documents

Document	Who?	
SEF	JTB	
Teaching records (lesson obs)	JPB	
Overall & by strands		
Achievement data – 2012, 2013, current Y11, current Y10	TJG	
Emphasise PP, SEN & the most able		
Case studies of intervention (from SXB)		
Single Central Record	SXB	
Exclusion data, Behaviour data, Attendance data		
Racist incidents log, Bullying log (include homophobic bullying)		
Monitoring summary & detailed monitoring documents	TRA	
Minutes of FGB meetings – last two years	LAB	
Timings of the school day, timetable for whole school and maps (prepare now)	MRS	

Inspection Team Domestic Arrangements

Lesley's job

- 1. Reserved car parking arranged at Main House from 6am
- 2. Meet on arrival (likely to be 7:30am), check badges, run through emergency evacuation procedures.
- 3. Maps of school and pdf timetable for each inspector.
- 4. Meeting Room cleaned, appropriately furnished
- 5. Wi-fi access for inspectors
- 6. Refreshments available
- 7. Offer lunch
- 8. Display of our key messages (SXB/TJG)

Staff Domestic Arrangements

Mandy's job

- 1. Stuart Potter (or other) to be here throughout the inspection
- 2. Margaret in staffroom all day
- 3. Pastries/cakes at end of day

Meetings

Purpose of meeting	Who?	
Achievement	JTB/TJG/SXB	
Teaching	JPB/TRA	
Leadership & Management	JTB/TRA	
Behaviour & Safety	SXB	
Pupil Premium (?)	SXB/ARC	
SEN	SXB/MHG	
Governance	Bob	
Middle Leadership	TRA, EMA, ITH, JGR, MJN, SGB/RXL, SJH/GJF	

Timeline

When	Event	Who	What				
Day 0, Noon	Telephone Call	JTB	Name of inspector – google them. Email SEF, SIP, summary of 2013 results. Email pdf of timetable and map of school. Arrange meetings with key staff including governors, middle leaders				
Day 0, 1pm	Notify staff	LAB	Standard message by email – short staff meeting in Library 3:30pm (15 minutes). Notes sent out to staff by Mandy during P5 as well.				
Day 0, 1pm	Secure some supply	MRS	At least one full supply teacher to cover any absence – must be well known to us				
Day 0 1pm	Notify externals	LAB	Bob Sydes	07772574414	bob.sydes@btopenworld.com		
Day o Ipin	roomy entermans	El IE	Nicola Mitchell	01904 670104	ncm@denisontill.com		
			Don Henson	01904 638077	dhwork@dsl.pipex.com		
			Tim Hooper	01904 644120	sarahhooperchubb@btinternet.com		
			Richard Newton	07545 428890	richardjfnewton@googlemail.com		
			Maxine Squire	07860432609	maxine.squire@york.gov.uk		
Day 0, 2:10pm	Notify students	JTB SXB	MRS provides notes for all classes - teachers inform classes – SLT to inform the following Mon A p5 TMA 10s/Re2 B5 Mon A p5 IMN 10s/Re4 B3 Tues A p5 PPH 9sCz1 A2 Wed A p5 PPH 8sDe2 A3 Wed A p5 TMA 8n/Re4 B5 Wed A p5 IMN 9s/Re3 B11 Wed A p5 MHG 101/Cd1 B12 Mon B p5 TMA 10s/Re5 B5 Mon B p5 IMN 9s/Re3 B3 Tues B p5 9n/Re4 LAP B4 Wed A p5 MHG 101/Cd1 B12				
Day 0, 2:10 pm	Prepare Inspector Arrangements	LAB JD	Arrange parking with Matt/Andy. Cancel any meetings in meeting room and provide correct furniture Key message posters up on walls. Make sure heating is OK				
Day 0, 3pm	Notify parents	LAB	Standard email via schoolcomms referring to paper letter on website (hard copies to students whose parents don't have email?) – ask them to complete Parent View – add link in				
Day 0, 3:30 pm	Staff meeting	JTB	Run over key messages. Why we are good. Why we are not outstanding yet. Why we are beyond RI. What we feel is really good. What we are working on. This in writing. To be written Advice for the two days. In writing. The "Ofsted Hymn Sheet" to be written TRA to brief HoDs on middle leaders meeting with inspectors in writing to be written				
Day 1, 8am	Inspector meeting	JTB	Challenge hypothesis based on 2012 data.				
			Be alert for any evid	lence or documents th	at may be of help to inspection		
Day 1 8:30am	Staff briefing (staffroom)	SXB	Keep spirits up – remember the advice – good teaching – pass on anything material				
Day 1	Collect lesson feedback from staff	MRS	Collect our lesson feedback sheet designed by JPB. Keep a running total. Give out lots of TLC and handle emotions				
Day 1, 4pm	Inspector Team meeting	JTB	Listen to key messages. Challenge anything odd. Be prepared to point out where they can find outstanding/good				
Day 1 5pm	SLT Team meeting		Feedback from first day. Any alteration to plans? Communicate with staff.				
Day 2, 8am	Inspection Team meeting	JTB	Just as before				
Day 2, 8:30am	Staff briefing (staffroom)	SXB	Positive feedback from yesterday, no matter what was said. Keep up the good teaching.				
Day 2	Emergencies	SXB	Response to Inspect	or requests			
- · · · · ·	<i>5</i> - 12	JPB	Teaching	1			
		TRA/TJG	Documents & Data				
Day 1, 4pm	Inspector Team	SLT	ARC take conjous n	otes			
Day 1, 4pm	Feedback	Maxine Bob	ARC take copious notes Clarification not challenge at this point – any grounds for complaint?				
Day 3, 8:30am	Staff briefing	JTB	Thank you. Full feedback. Arrangements to celebrate. Thank you and well done to students – no judgements to be public until report ratified				