



A Guide to Key Stage 3 Flight Paths



KS3 Flight Path

White circles joined by thick black lines indicate the tracking grades during KS3.



KS3 Target (Blue)

The blue arrow shows the end of Key Stage 3 target. These were set early in Key Stage 3 before the school established flight paths and will now be reviewed annually.



Levels and Sublevels

The National Curriculum defines levels on a scale of 1 to 7 which show progress throughout Key Stages 1, 2 and 3. For exceptional achievement, we have added level 8.

Each level is divided into sublevels such as 5a, 5b, 5c with a being higher than b etc. Although National Curriculum levels are no longer official, Millthorpe will continue to use them for now.

At KS2 the national median is 4a, while at KS3 it would be 6c, so our flight guides are more ambitious, expecting a 4a at KS2 to move to a 6a at KS3.



Fischer Family Trust Estimate (Red)

The Fischer Family Trust is a charity that helps schools set challenging but realistic targets using pupil data. The FFT Estimate is an ambitious estimate based only on Key Stage 2 English and Maths scores, gender and month of birth. It is shown only as an indication. FFT Estimates are shown for only English, Maths and Science. The flight guides and our own targets are usually more ambitious.



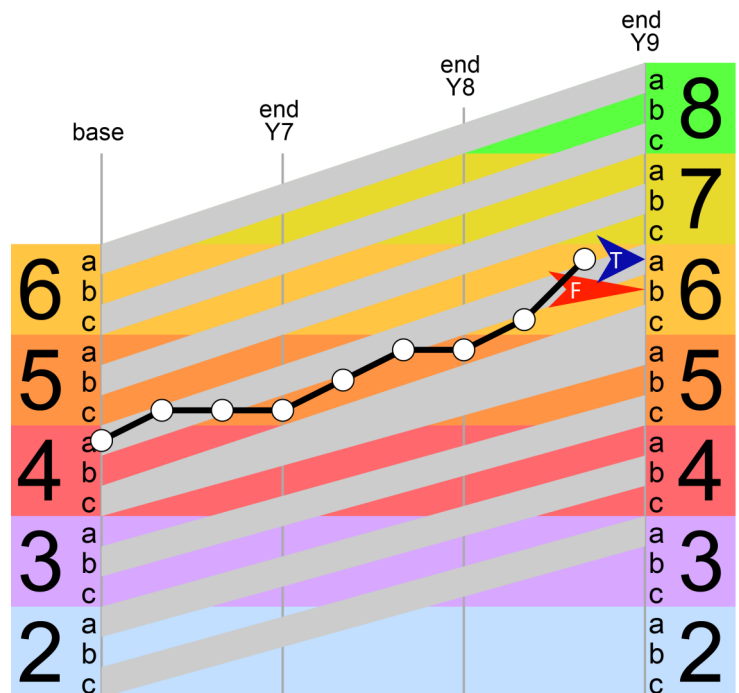
Baseline Grade

For English and Maths, this is the Key Stage 2 test score turned into a sublevel (where 4a is better than 4b and 4b is better than 4c). For other subjects, the first tracking is usually used as a baseline. This is normally the grade at the end of the first term in Year 7.



Flight Guides

The grey sloping bars show the progress we expect at Millthorpe over the three years of KS3. This is more than the national average progress. All students who begin with a level of 4b or higher are expected to make at least 6 sublevels of progress and those below a level 4b to make at least 5 sublevels.



How to use Flight Paths

- Check that progress over time stays close to the grey flight guides. Progress is unlikely to be perfectly smooth each term, but the important thing is that over time there is improvement.
- Talk to your child about what their next steps to improve are - teachers share this with students.
- If you are concerned, speak to your child's teacher, or if there is an issue in several subjects, your child's form tutor who can advise.



Tracking Points

In Key Stage 3 we track once per term, so there are three rounds of tracking per year reported to parents. These are shown evenly spaced with vertical grey lines at the end of each year.