

ART ASSESSMENT FOR REPORTS

UNITS 1 & 2					
Student Name	Assessment Criteria	DEVELOPING	SECURE	CONFIDENT	FLUENT
	Skills				
	Recording and Research				
	The Creative Process				
	Outcomes				

Example
Student:

UNITS 1 & 2					
Student Name	Assessment Criteria	DEVELOPING	SECURE	CONFIDENT	FLUENT
	Skills				
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	The Creative Process				
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Example:

UNITS					
Student Name	Assessment Criteria	DEVELOPING	SECURE	CONFIDENT	FLUENT
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Notes

The same template can be used for years 7 and 8.

Year 9's this year will have additional NC grades in the level sections (see example)

Descriptors for each criteria and level are on the Record sheets which will be used for teacher-student dialogues and feedback

Key for Descriptors

Skills

Technical manipulation of media; visual literacy; control of the formal elements.

Recording and Research

Primary and secondary recording of visual reference material; research and understanding of contextual references, relevant to intentions

The Creative Process

Exploring ideas, techniques and media, reviewing and refining throughout; generating ideas through investigation

Outcomes

Bring together investigations in relation to creative intentions to realise final outcomes