



## Checking for Literacy

**STEP 1:** Use the **SPLISHSPLASH** page in your **Planner** to check your work.

- S**PELLINGS – Checked?
- P**ARAGRAPHS – Checked?
- L**ANGUAGE – Appropriate?
- I**DEAS – Clear and relevant?
- S**ENTENCES – Do they make sense? Are they varied?
- H**OMOPHONES – Checked?
- S**EQUENCED – In a logical order?
- P**UNCTUATION – Accurate? Varied? Thoughtful?
- L**AYOUT – Thoughtful?
- A**UDIENCE – Style adjusted?
- S**POKEN – Read aloud and listened for mistakes?
- H**ELP – Ask for it if you need to!



**STEP 2:** Check your **General Spellings** (Planner/SPaG Book p27-28)

|                      |                       |
|----------------------|-----------------------|
| accept <b>able</b>   | necess <b>ary</b>     |
| actu <b>ally</b>     | opini <b>on</b>       |
| argu <b>ment</b>     | particu <b>larly</b>  |
| becau <b>se</b>      | perman <b>ent</b>     |
| begin <b>ning</b>    | persu <b>ade</b>      |
| conclu <b>sion</b>   | presen <b>ce</b>      |
| consequ <b>ences</b> | priori <b>ty</b>      |
| critic <b>ism</b>    | probab <b>ly</b>      |
| decid <b>e</b>       | recomm <b>end</b>     |
| definit <b>ely</b>   | referen <b>ce</b>     |
| develop <b>ment</b>  | relevan <b>t</b>      |
| evaluati <b>on</b>   | rememb <b>er</b>      |
| eventu <b>ally</b>   | responsib <b>le</b>   |
| eviden <b>ce</b>     | separ <b>ate</b>      |
| exag <b>gerate</b>   | simil <b>ar</b>       |
| experien <b>ce</b>   | streng <b>ths</b>     |
| explana <b>tion</b>  | succes <b>sf</b> ul   |
| fulf <b>il</b>       | techn <b>ique</b>     |
| independ <b>ent</b>  | tempor <b>ary</b>     |
| interest <b>ing</b>  | unfortun <b>ately</b> |

**STEP 4:** When you get your work back, use the following symbols to improve the accuracy of your work.

- // New paragraph needed
- O missing or superfluous capital letters
- ^ Missing Word
- .,;”!?” Correct/add punctuation

and your **Homophones** (Planner/SPaG Book p11-25)

|                     |                   |
|---------------------|-------------------|
| their/they’re/there | too/to/two        |
| aloud/allowed       | buy/by/bye        |
| lead/led            | right/write/rite  |
| stationery/-ary     | you’re/your       |
| principle/principal | where/wear        |
| hear/here           | whether/weather   |
| know/no             | past/passed       |
| wait/weight         | practice/practise |
| it’s/its            | whose/who’s       |
| knew/new            | are/our           |

**STEP 3:** Use your **SPaG Book** to check **Subject Specific Spellings**.

