

We will learn: What is it like to be a teenage believer?

	Can do already	Can do after teaching	Can do after follow up
1. Give reasons and arguments for the challenges of religious commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explain the difficulties of making decisions about dealing with matters of faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. You can present arguments for and against the prescriptive nature of Islam as a religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. You can evaluate what type of prayer is best based on evidence given from two religions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Apply a plan to stop prejudice and what you can do to help these changes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Evaluate whether it is right to fight for your beliefs and way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Evaluate religious restrictions and expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Have an understanding of what taking amrit means to Sikhs (homework task)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Evaluate the advantages and disadvantages of having a book as a religious leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>