

68 heads are better than one!

What you said makes great teaching at Millthorpe

Below is a summary from your group discussions. I have organised your responses so that similar characteristics/elements of great teaching are listed together.

- Relationships/Happiness of students/Polite/Kind respectful (teacher – pupil and pupil – pupil)
- Risk free environment/Students feel safe/Students ask for help/Competitive, but not stressful
- Students progressing at their own pace/Support and Extension for students
- Planned Questioning/Volleyball/Pause Pose Pass Bounce/Snowballing
- Students make mistakes, know and are willing to improve/Culture of resilience
- Variety of activities/Group work/Paired work/Less teacher talk
- More than one route/pathway for students to reach an answer
- Students feel valued and respected/Students have opinions
- Teacher knowledge is essential
- Teach to the top/High Aspirations/Promote a sense of achievement
- Planning but adaptable/Intervene with students/Flexibility
- Spontaneity/Enthusiasm/Love of the subject/Inspirational, but relaxed/Imagination
- Constantly checking understanding/Knowing the students (ability, attainment and personality)
- Meaningful assessment/Students improving over time/Reflecting/Sustainable progress over time
- No dead time/no waiting/no-one passive
- Homework to enhance learning, not just set every week/Homework that links to the lesson/No homework schedule – flexibility to set frequency and duration as decided by the teacher.
- Effort of pupils is as much or more than the teacher/Transformational learning
- Routines/High Expectations/Behaviour Management
- Student independence/Student enquiry/Inquisitive/Thirst for Knowledge/Ownership of learning
- Two-way learning/Lifelong learning/Learning at home with parents and outside lesson with peers/Inquisitiveness from students and the teacher