

(c) **EXAM practice lesson**



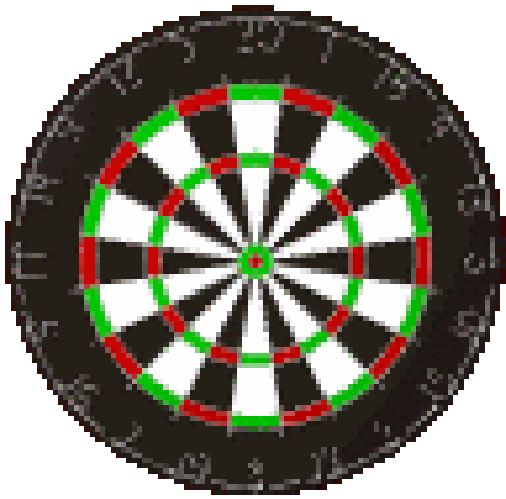
$(\sqrt{2} + \sqrt{8})$ is an irrational number
 $(\sqrt{2} + \sqrt{8})^2 = 18$
I think that if you square an
number you always get a ratio

Tracey is wrong.

Use an example to show that Tracey is wrong.

She's a woman

Don't let this be you....



OBJECTIVE:

To focus on the structure of (a) and (b) type questions and to use peer marking to improve your exam technique.



OUTCOMES...

Grade D

You will be able to give ONE reason for your opinion when answering a (b) type question.

Grade C

You will be able to give ONE developed reason for your opinion when answering a (b) type question.

Grade B

You will be able to give ONE developed reason and ONE undeveloped for your opinion when answering a (b) type question

Grade A-A*

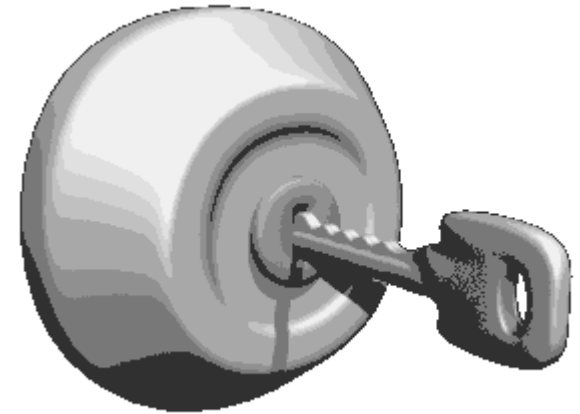
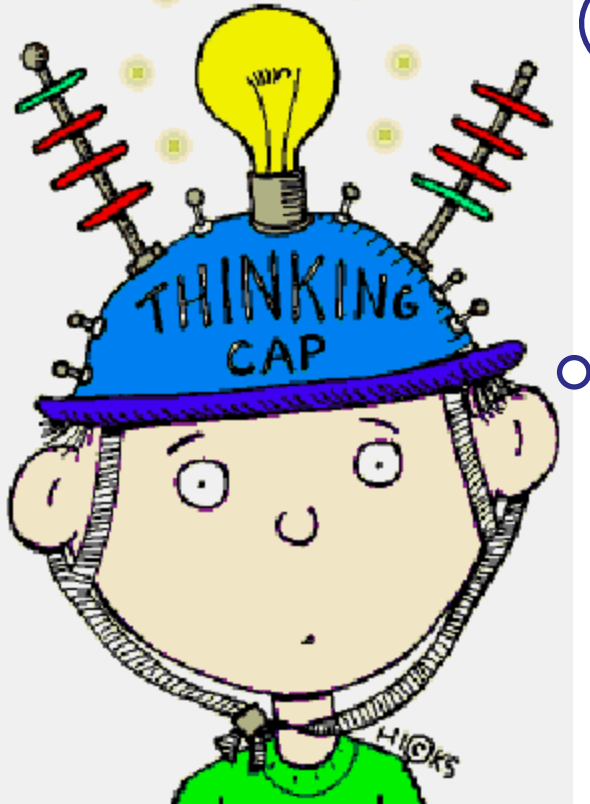
You will be able to give TWO developed reasons for your opinion when answering a (b) type question.

Your GOALS for the end of this lesson are...



STARTER...

Using the mini
whiteboards define the
meaning of the following
KEY WORDS...



Omnipotent

A - the belief that God is all good

B - The belief that God is all powerful

C - The belief that God is all present

The correct answer is B

Natural Evil

A - A killer tree

B - Actions performed by people or animals that cause suffering

C - Things that cause suffering but have nothing to do with humans

The answer is C

Omni-benevolent

A - the belief that god is all powerful

B - The belief that God is all good

C - The belief that God knows everything that has happened and everything that is going to happen

The correct term is B

Agnosticism

A - Not being sure whether God exists

B - Believing that God does not exist

C - The belief that God is all good

The answer is A

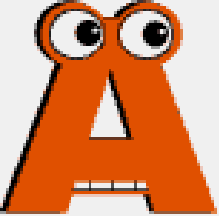
Moral Evil

A - Having a reason for doing something bad

B - Actions performed by humans that cause suffering

C - Things that cause suffering that have nothing to do with humans

The correct term is ... B



The (a) questions

These questions give you **2 marks** just for knowing the key words and their meanings - **EASY** 😊

This means you **MUST** learn **ALL** the key words for every unit as the (a) questions make up **10%** of your exam.





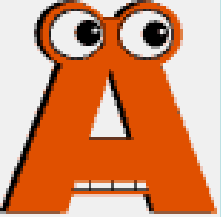
The (a) questions

How are they marked?

Its SIMPLES...

These questions are for **2 marks** - you get **FULL** marks for a correct definition 😊.

If you give a definition that is **PARTLY** right you will get **ONE** mark.



The (a) questions

Example:

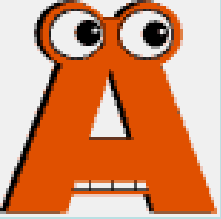
What is moral evil? (2 marks)

Actions done by humans which cause suffering.

2 marks given for a correct definition

Actions done by humans

1 mark given for a partly correct definition



The (a) questions

Now its YOUR turn...



You now have 4 minutes to answer the following...

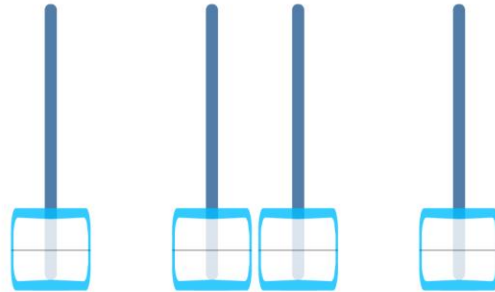
Please write out the questions and leave space to answer before the timer starts.

What is ATHEISM? (2 marks)

What does it mean to describe God as OMNISCIENT? (2 marks)

hours minutes seconds

: :



timer



on

clock



off

final
whistle



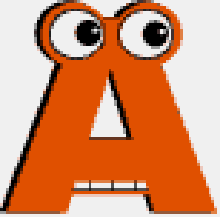
off

alerts



off





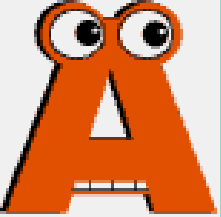
The (a) questions



Have a go at marking...
SWAP BOOKS.

Look at the following
answers and mark your
partners TWO (a)
answers.

Remember they are both
out of 2 marks.



The (a) answers...

What is Atheism? (2 marks)

Believing that God does not exist.

(PART CORRECT = god does not exist)

**What does it mean to describe God as
OMNISCIENT? (2 marks)**

God is all knowing.

(PART CORRECT = all knowing)



The (b) questions

These questions ask you for **YOUR** opinion.

You must decide what **YOU** think and give reasons **WHY** you think this.





The (b) questions

How are they marked?

Its SIMPLES...

These type of questions are worth **4 marks**.

These questions are meant to be quite easy 😊 and you get full marks for simply giving **TWO DEVELOPED** reasons.



The (b) questions

Example:

Do miracles prove that God exists?

Give TWO reasons for your point of view. (4 marks)

I do not think that miracles prove God exists because all miracles can be explained.

1 marks given for ONE reason

For example, Jesus was not actually dead when he was taken down from the cross.

2 marks given for ONE developed reason

Also miracles rely on the evidence of eye witnesses who could be lying...

3 marks given for a second undeveloped reason

...or they could be mistaken about what they saw.

4 marks given for TWO developed reasons



The (b) questions



Have a go at marking...

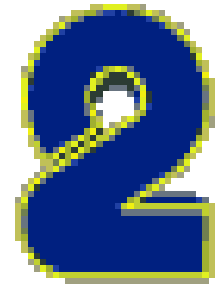
Look at the following answers and give them a mark out of 4.

Remember what makes a good answer!



Do you think humans are to blame for evil and suffering in the world? Give TWO reasons for your point of view. (4 marks)

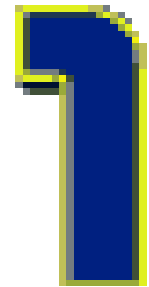
I agree that humans are to blame for evil and suffering because God gave humans free will and they chose to make people suffer. For example the 9/11 attacks happened because human beings chose to fly those planes into the twin towers.





Do you think humans are to blame for evil and suffering in the world? Give TWO reasons for your point of view. (4 marks)

I disagree because natural disasters have nothing to do with human beings.





Do you think humans are to blame for evil and suffering in the world? Give TWO reasons for your point of view. (4 marks)

I disagree that humans are to blame for all the evil and suffering in the world as natural evil is not caused by humans and they are unable to prevent it. For example the Boxing Day Tsunami in 2004 killed thousands of people but had nothing to do with humans.

Also many people believe God is responsible for evil and suffering and I agree. Evil and suffering is Gods way of punishing people for their sins.

4



Do you think humans are to blame for evil and suffering in the world? Give TWO reasons for your point of view. (4 marks)

I agree that all humans are to blame for evil and suffering because moral evil causes most of the awful things that happen in the world. For example Hitler and the people that chose to follow him were responsible for one greatest evil acts in history, causing the death of over 6 million Jews.

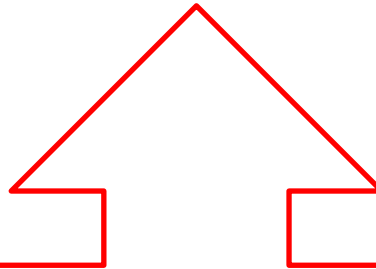
Also I agree with the idea that God gave human beings free will and that many use this to do evil stuff in the world.





Do you think humans are to blame for evil and suffering in the world? Give TWO reasons for your point of view. (4 marks)

Yes.



This gets you **NOTHING!**



The (b) questions

Now its YOUR turn...

You now have 6 minutes to answer the following...

Please write out the questions and leave space to answer before the timer starts.

Do you think evil and suffering proves that God does not exist? Give TWO reasons for your point of view. (4 marks)





The (b) questions

Structure is important!

The following structure can help...

I agree/disagree that..... because....

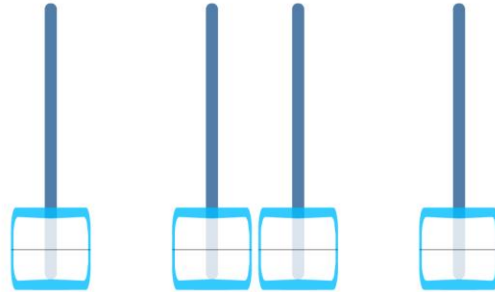
For example....

Also.....

For example...

hours minutes seconds

⋮ ⋮



timer



on

clock



off

final
whistle



off

alerts



off





The (b) questions



PEER MARKING

Swap books with the person next to you.

1. Mark their (b) answer giving them a mark out of 4.
2. Using the mark scheme at the front of your books give your partner a number and a letter.

PLEASE **DO NOT** MARK IN
RED!

OUTCOMES...

Grades G-D

You will be able to give ONE reason for your opinion when answering a (b) type question.

Grade C

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Grade B

You will be able to give ONE developed reason and ONE undeveloped for your opinion when answering a (b) type question


Grade A-A*

You will be able to give TWO developed reasons for your opinion when answering a (b) type question.

Did you achieve
the GOAL?...



Plenary...



On your post-it write down **ONE TOP TIP** for answering (b) type questions.

Now place the post-it on the progression TREE.

RED (bottom of tree)

I am not feeling confident with (b) type questions

YELLOW (middle of tree)

I am feeling OK with (b) type questions

GREEN (top of tree)

I am feeling confident with the (b) type questions