

Name **Given out** **Due in**
BTEC First Sport Level 2 Certificate
Unit 2: Health, Safety and Injury in Sport



Assessment Activity 5 – Dotting the i’s & crossing the t’s!

The club is gearing up well for the county championship event...but the Welfare Officer is getting in a bit of a tishwas and worrying about making sure the event is as safe & secure as possible.

Event:	Facility:
--------	-----------

As you did such a great job with the risk & hazard summary the Welfare Officer turns to you again – this time asking if you could help her produce some material that **describes (P5) & explains (M4) some of the key rules, regulations and legislation that will affect the club’s facility & the event on the day.**

The Welfare Officer wants a variety of material which can be issued or viewed by people (spectators & participants) on the day....so is open to your ideas as the best options available.

The first task is to identify the key rules, regulations & legislation that could potentially be relevant, from the list the Welfare Officer has forwarded to you.

You can add to the list if you think there are more!

Rules, regulations and legislation: eg organisational rules specific to location and facility, Health and Safety at Work Act 1974, Management of Health and Safety at Work (Amendment) Regulations 1994, Control of Substances Hazardous to Health (COSHH) 2002, Health and Safety (First Aid) Regulations 1981, Safety at Sports Ground Act 1975, Children Act 2004

The 4 rules, regulations & legislation most applicable to your facility & event:

- 1.
- 2.
- 3.
- 4.

Resources for support	Possible ways to present assessment
<ul style="list-style-type: none">Activity 17 – Rules, regs & legs...	A variety of methods can be used, including an event programme, posters for display throughout the club, an email sent to participants or information for posting on the club’s website (for example)