

Year 7 Geography Homework 2010-2011

In Year 7 Geography, homework is set once a half term. The homework tasks will be relatively sizeable tasks which aim to give students the opportunity to reinforce, extend or reflect on their learning in lessons.

All the homework tasks will build on the skills and topics studied in school. Some homework tasks through the year will be assessed tasks (however, assessed work will also take place in lessons through the year). In all cases, students will have prepared and planned for the homework task with their Geography teacher in lessons, particularly with assessed tasks.

Students will be provided with instructions and guidance for the tasks. On the assessed homework tasks students will also be provided with examples on how to present and the criteria which teachers will use to mark with.

On occasions throughout the year, small research and learning (learning key vocab etc) based homework tasks may be set to prepare students for up and coming topics and activities.

The grid below shows when homework will be set, what the title of the task is and whether or not it will be assessed.

Year 7 Homework timetable 2010-11			
<u>Half Term</u>	<u>Homework Task</u>	<u>Deadline</u>	<u>Assessed?</u>
1	My Favourite Landmark Annotation	Week 7a - 11th-15th October	Yes
2	7 Wonders of the World Travel Brochure	Week 13a - 29th Nov- 3rd Dec	Yes
3	India/Italy Birth Rates Essay	Week 22b - 14th - 18th Feb	Yes
4	Immigrant Mystery Newspaper	Week 25a - 14th-18th March	No
5	2012 Olympic Bid	Week 33a - 23rd- 27th May	Yes
6	Flooding in York project	Week 38b 4th-8th July	No

My Favourite UK Landmark Time to choose!

What is your favourite UK Landmark? Big Ben? Brimham Rocks? Wembley? Clifford's Tower?

For this task you need to decide what your favourite UK landmark is. In order to be successful try to choose a landmark that is well known to you, (one that you have visited) so that you can write a detailed description.

The Task

Section 1

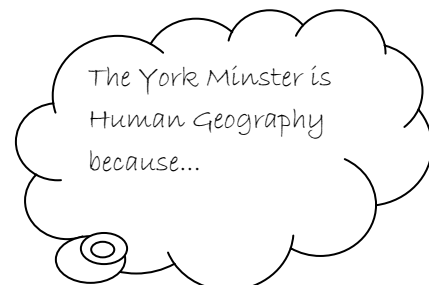
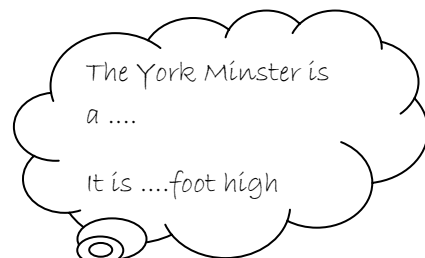
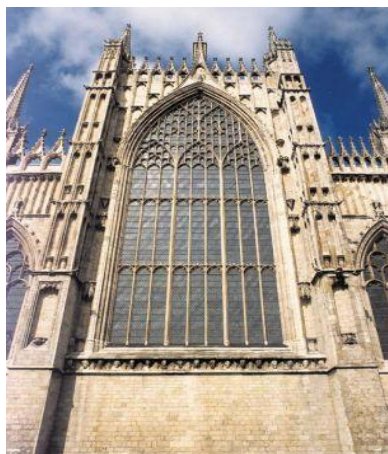
- Once you have chosen your favourite UK Landmark, conduct some research to gather some photos and information about your landmark.

Use the photos and information that you obtained from your research homework to complete the following:

- Position the photo/s that you found on your piece of A3 paper and add a title to the piece of work –

My Favourite Landmark - ?????

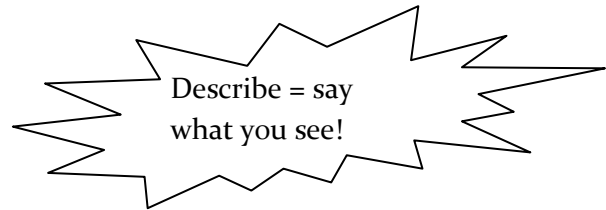
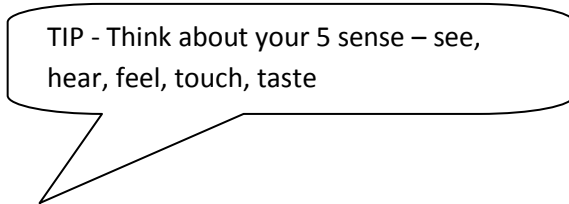
- Study your photo and label the main human/physical/environmental features in the photo. Give reasons why they are physical/human/environmental.
- Annotate (detailed labelling using sentences rather than single statements) your photo to tell the reader about the main features of the landmark. What is in the photo? Why is it like it is? Can you use your research here?



Section 2

- On the back of the paper write a paragraph that **describes** your favourite landmark, and the photo.. What exactly is it? Where is it? Who uses it? How long has it been there? Is it a natural feature (was it there before people were there)? Was it constructed by humans? Has it changed over time? Is there any evidence of environmental damage or improvement? **Describe what you see in the photo.**

You should use your research here but ensure it is in your own words.



- In a second paragraph, you need to give reasons why this is your favourite landmark. Is it to do with the scenery? Is it to do with what you can do there? Tell us about your memories of the place? Why do you like this place?

Section 3

- Finally, you need to mark the position of this landmark onto your blank UK map showing the location of this landmark. Use an atlas to find it's location. Either cut it out and stick it on to your paper, or staple it if you have run out of space.

What Level will I get?

Level 2	<ul style="list-style-type: none">✓ a suitable photograph✓ made some simple labels of the landmark
Level 3	<ul style="list-style-type: none">✓ a suitable photograph✓ made some simple statements about the landmark✓ say whether it is a physical/human/environmental landmark.
Level 4	<ul style="list-style-type: none">✓ a suitable photograph✓ given a clear description of the landmark and its characteristics✓ say whether it is a physical/human/environmental landmark,✓ attempted to give reasons why it is a physical, human or environmental landmark✓ attempted to give reasons why this is your favourite landmark✓ research used
Level 5	<ul style="list-style-type: none">✓ a suitable photograph✓ a detailed description of the landmark and its characteristics✓ say whether it is a physical/human/environmental landmark✓ given clear reasons why this is a physical, human or environmental landmark✓ given clear reasons why this is your favourite landmark✓ research used appropriately and in own words
Level 6	<ul style="list-style-type: none">✓ a suitable photograph✓ a detailed description of the landmark and its characteristics✓ say whether it is a physical/human/environmental landmark✓ given clear reasons why this is a physical, human or environmental landmark✓ given clear reasons why this is your favourite landmark✓ research used appropriately and in own words✓ describes how landmark has changed over time✓ explains why these changes have taken place and what impact of this has been on landmark



Travel Article!



Objective of the work: Create a travel advert/brochure for one of the 7 Natural Wonders of the World in order

Your travel advert/brochure must include:

- 1, A photo showing your wonder of the world
- 2, A catchphrase to draw in your reader
- 3, A description of your landmark (Location, physical, human geography)
- 4, An explanation of why this place is a wonder of the world and why a traveller should visit it.

to inform readers about and persuade them to visit it.

Extension: Some independent research about your landmark:

What surrounds your wonder of the world? How could you travel to your wonder of the world? Where could you stay? How much would a visit cost?

Catch phrase.

Look at the sample article below to give you ideas!

Persuasive Picture

Taste of Paradise!



Independent Research.

Come and experience paradise at Palm Beach!

Type of geography

Description: Palm Beach can be found in Vai near Preveli Monastery on the Greek island of Crete. The beach is famous for having the largest palm forest in Crete. Legend has told that the palms grew on the beach from the pips of the fruit thrown on to the beach by Arab pirates. It is also famous for being featured in the Bounty chocolate bar advert! It is connected to physical geography as it is a beautiful natural feature. Beaches are formed when sediment that is carried in the sea is dropped/ deposited. Palm beach is also connected to environmental geography. This is because after the beach was discovered in the 1970s it became a popular tourist attraction. Many visitors and camping by visitors led to the environment of the beach deteriorating. More recently the beach has become a protected area and camping is forbidden.

Explanation: Palm Beach truly is a taste of paradise. Whatever your interests Palm Beach provides something for you! If you enjoy relaxing there are stunning beaches for sunbathing and swimming in the clear blue sea. The more adventurous of visitors are able to follow the fresh water stream upstream to see spectacular waterfalls and the full glory of the palm forest.

Persuasive sentence.

Extra Details: Palm Beach is located about 6 km from the nearby towns of Palekastro and Sitia. In order to visit Palm beach there are regular buses that travel to Prevali Monastery. There is also a car park nearby. However, both these require walking down a very steep and uneven path. An easier route is to take a boat trip that lands on the beach, from nearby towns such as Plakias. There are two return boat trips a day costing a very reasonable 4 euros each way. Entry to the beach is free!

Tips for choosing a photo:

-Choose a photo that shows your site at its best. The more exciting the picture is the more likely people will want to visit your site.

Tips for describing:

- When describing try to include detail. (Imagine the reader is an alien and has not visited earth before. Tell them what your site is like using lots of interesting descriptive words).
- Facts and figures that you find out will help your descriptions.
- Imagine your 5 sense.
- Imagine you have a camera - what is the view like?

Tips for persuading:

Explaining why a person should visit your wonder of the world is the hardest part of the task.

- Point out the most spectacular/ exciting/ interesting parts of your site.
- Make sure that you are using lots of encouraging and friendly adjectives and phrases e.g. "This **superb** building has a **fascinating** roof. It is a **must- see** sight for any traveller"
- Talk in the second person – 'This is **your** one chance of...' ' **You** will never see a better...'
- Use bossy verbs – '**Visit** us', '**Come** to us'
- Talk as an expert
- The rule of 3 –make your points in 3s – 'Come to the Grand Canyon **for excitement, scenery and thrilling sights**'

Tips for including independent research:

- Facts and figures you can find out will really improve your advert.
- Make sure you use information in the appropriate way (add it to the relevant point in the article not just in a clump at the end).
- Make sure you understand the information you add to your advert, **do not** cut and paste or copy information.

How your work will be marked:

Level	How you will achieve that level.
2	i) a photo of the wonder of the world. ii) described wonder of the world using some simple statements
3	i) a photo of the wonder of the world. ii) included a catchphrase. iii) described wonder of the world using simple statements (location, characteristics)
4	i) a suitable photo of the wonder of the world. ii) included a catchphrase. iii) described wonder of the world (location, features, characteristics etc) iiii) given simple reasons why people should visit wonder iv) begun to use persuasive language.
5	i) a persuasive photo of the wonder of the world. ii) included a persuasive catchphrase. iii) described wonder of the world clearly and in detail iiii) given detailed and clear reasons why people should visit wonder iv) used persuasive language and technique to persuade reader v) begun to include independent research in article
6	i) a very persuasive photo of the wonder of the world ii) included a persuasive catchphrase iii) described wonder of the world clearly and in detail, using facts and figures from research to support description. iiii) written a detailed explanation of why people should visit wonder v) effectively used persuasive language and techniques to persuade reader. vi) independent research in article. vii) included this research at the appropriate points